

Goal 1 Increase the percent of 3rd grade students that score <i>Meets Grade Level</i> or above on STAAR reading from 33% to 45% by July 2024.														
TARGETS	ALL	AA	AI	A	H	PI	TR	White	Eco Dis	SE	FSE	EL	Continuously Enrolled	NCE
Baseline (STAAR 2019)	33%	*	*	*	*	*	*	35%	33%	*	*	*	30%	*
Jul-20	35%	*	*	*	*	*	*	37%	35%	*	*	*	32%	*
2020 Tests Cancelled	=====2020 Tests Cancelled due to Covid=====													
Goal Jul 21	37%	*	*	*	*	*	*	39%	37%	*	*	*	34%	*
2021 Results per TAPR	41% --Surpassed Goal							43% Surpassed Goal	41% Surpassed Goal				47% Surpassed Goal	
Goal July 22	40%	*	*	*	*	*	*	42%	41%	*	*	*	37%	*
2022 Results per TAPR	50% -- Surpassed Goal							51%	42%				50%	
Jul-23	43%	*	*	*	*	*	*	45%	44%	*	*	*	40%	*
2023 Results	39% - Did Not Meet Goal							39%	32%					
Jul-24	45%	*	*	*	*	*	*	47%	46%	*	*	*	42%	*

43%

GPM 1.1 Increase the percent of 2nd Grade students that score <i>Developed in ALL</i> indicators for all reading concepts on end-of-year TPRI to 45% by July 2024.														
GPM 1.1 Increase the percent of 2nd Grade students that score <i>Developed in ALL</i> indicators for all reading concepts on end-of-year TPRI to 45% by July 2024.														
TARGETS		AA	AI	A	H	PI	TR	W	ED	SE	FSE	EL	CE	NCE
Baseline (Began using TPRI in 19-20)	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Jul-20	35%	*	*	*	*	*	*	37	35%	*	*	*	32	*
Jul-21	37%	*	*	*	*	*	*	39	37%	*	*	*	35	*
TPRI Results 2021	17%													
Jul-22	40%	*	*	*	*	*	*	42	40%	*	*	*	38	*
mCLASS Results 2023	63%													
Jul-23	43%	*	*	*	*	*	*	45	43%	*	*	*	41	*
Jul-24	45%	*	*	*	*	*	*	47	45%	*	*	*	44	*

GPM 1.2 Increase the percent of 1st Grade students that score <i>Developed in ALL</i> indicators for all reading concepts on end-of-year TPRI to 45% by July 2024.														
Revised GPM 1.1 Increase the percent of 1st Grade students that reach a composite score of <i>Benchmark</i> or above on end of year mCLASS to 85% by July 2024.														
TARGETS		AA	AI	A	H	PI	TR	W	ED	SE	FSE	EL	CE	NCE
Baseline (Began using TPRI in 19-20)	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Jul-20	35%	*	*	*	*	*	*	37	35%	*	*	*	32	*
Jul-21	37%	*	*	*	*	*	*	39	37%	*	*	*	35	*
TPRI Results 2021	12%													
Jul-22	40%	*	*	*	*	*	*	42	40%	*	*	*	38	*
Jul-23	43%	*	*	*	*	*	*	45	43%	*	*	*	41	*
mCLASS Results 2023														
Jul-24	45%	*	*	*	*	*	*	47	45%	*	*	*	44	*

GPM 1.3 Increase the percent of Kindergarten students that score <i>Developed in ALL</i> indicators for all reading concepts on end-of-year TPRI to 45% by July 2024.														
Revised GPM 1.1 Increase the percent of Kindergarten students that reach _____ score of _____ or above on end of year mCLASS to _____ by July 2024.														
TARGETS	ALL	AA	AI	A	H	PI	TR	W	ED	SE	FSE	EL	CE	NCE
Baseline (Began using TPRI in 19-20)	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Jul-20	35%	*	*	*	*	*	*	37	35%	*	*	*	32	*
Jul-21	37%	*	*	*	*	*	*	39	37%	*	*	*	35	*
TPRI Results 2021														
Jul-22	40%	*	*	*	*	*	*	42	40%	*	*	*	38	*
mCLASS Results 2023														
Jul-23	43%	*	*	*	*	*	*	45	43%	*	*	*	41	*
Jul-24	45%	*	*	*	*	*	*	47	45%	*	*	*	44	*

No end of year data for the 19-20 school year

Goal 2 Increase the percent of 3rd grade students that score Meets Grade Level or Above on STAAR math from 56% to 66% by July 2024.														
TARGETS	ALL	AA	AI	A	H	PI	TR	W	ED	SE	FSE	EL	CE	NCE
Baseline (STAAR 2019)	56%	*	*	*	*	*	*	57%	54%	*	*	*	57%	*
Jul-20	58%	*	*	*	*	*	*	59%	56%	*	*	*	59%	*
Jul-21	60%	*	*	*	*	*	*	61%	58%	*	*	*	61%	*
2021 Results per TAPR	15% Did not meet goal							13% Did not meet goal	16% Did not meet goal				17% Did not meet goal	
Jul-22	62%	*	*	*	*	*	*	63%	60%	*	*	*	63%	*
2022 Results per TAPR	18% - Did Not Meet Goal							13%	16%				17%	
Jul-23	64%	*	*	*	*	*	*	65%	62%	*	*	*	65%	*
2023 STAAR (DMAC Reporting)	23%- Did not meet							60%- did not met	52% - did not meet					
Jul-24	66%	*	*	*	*	*	*	67%	64%	*	*	*	67%	*

GPM 2.1 Increase the percent of 2nd grade students that score 76 or better on EOY Renaissance Star360 Math Benchmark to 66% by July 2024.														
Revised GPM 2.1	Increase the percent of 2nd grade students that score _____ or better on _____ to _____ by July 2024.													
TARGETS	ALL	AA	AI	A	H	PI	TR	W	ED	SE	FSE	EL	CE	NCE
Baseline (Began Star 360 in 19-20)	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Jul-20	58%	*	*	*	*	*	*	59%	56%	*	*	*	59%	*
Jul-21	60%	*	*	*	*	*	*	61%	58%	*	*	*	61%	*
3/1/2022 Progress	11% Meets or Masters Grade Level 29% Approaches													
Jul-22	62%	*	*	*	*	*	*	63%	60%	*	*	*	63%	*
Jul-23	64%	*	*	*	*	*	*	65%	62%	*	*	*	65%	*
2023 Progress														
Jul-24	66%	*	*	*	*	*	*	67%	64%	*	*	*	67%	*

GPM 2.2 Increase the percent of 1st grade students that score 76 or better on EOY Renaissance Star360 Math Benchmark to 66% by July 2024.														
Revised GPM 2.2	Increase the percent of 1st grade students that score _____ or better on _____ to _____ by July 2024.													
TARGETS	ALL	AA	AI	A	H	PI	TR	W	ED	SE	FSE	EL	CE	NCE
Baseline (Began Star 360 in 19-20)	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Jul-20	58%	*	*	*	*	*	*	59%	56%	*	*	*	59%	*
Jul-21	60%	*	*	*	*	*	*	61%	58%	*	*	*	61%	*
3/1/2022 Progress	14% Meets or Masters Grade Level, 31% Approaches													
Jul-22	62%	*	*	*	*	*	*	63%	60%	*	*	*	63%	*
Jul-23	64%	*	*	*	*	*	*	65%	62%	*	*	*	65%	*
Jul-24	66%	*	*	*	*	*	*	67%	64%	*	*	*	67%	*

GPM 2.3 Increase the percent of Kindergarten students that score 76 or better on EOY Renaissance Star360 Math Benchmark to 66% by July 2024.														
Revised GPM 2.3	Increase the percent of Kindergarten students that score _____ or better on _____ to _____ by July 2024.													
TARGETS	ALL	AA	AI	A	H	PI	TR	W	ED	SE	FSE	EL	CE	NCE
Baseline (Began Star 360 in 19-20)	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Jul-20	58%	*	*	*	*	*	*	59%	56%	*	*	*	59%	*
Jul-21	60%	*	*	*	*	*	*	61%	58%	*	*	*	61%	*
March 2022 Progress	Not tested yet													
Jul-22	62%	*	*	*	*	*	*	63%	60%	*	*	*	63%	*
Jul-23	64%	*	*	*	*	*	*	65%	62%	*	*	*	65%	*
Jul-24	66%	*	*	*	*	*	*	67%	64%	*	*	*	67%	*

No end of year data for the 19-20 school year.

GOAL 3 Increase the percent of students who are College, Career, or Military Ready from 45% to 55% July 2024.														
TARGETS	Goal Target All Students	AA	AI	A	H	PI	TR	White	Eco Dis	SE	FSE	EL	Continuousl v Enrolled	NCE
Baseline (TAPR 2018)	45%	*	*	*	*	*	*	38%	45%	*	*	*	*	*
Jul-22	46%													
Jul-20	47%	*	*	*	*	*	*	40%	47%	*	*	*	*	*
Results 2020	89% Surpassed Goal							91% Surpassed Goal	87% Surpassed Goal					
Jul-21	49%	*	*	*	*	*	*	42%	49%	*	*	*	*	*
2020-2021 per TAPR	87%							86%	82%					
Jul-22	51%	*	*	*	*	*	*	44%	51%	*	*	*	*	*
2022 per TEAL Reportine	85%							85%	80%					
Jul-23	53%	*	*	*	*	*	*	46%	53%	*	*	*	*	*
May-23	84%													
Jul-24	55%	*	*	*	*	*	*	48%	55%	*	*	*	*	*

GPM 3.1 Graduates that earn On-Ramps Course Credits/or Dual Course Credits increase from 22.4% to 32% by July 2024.														
TARGETS	Target	AA	AI	A	H	PI	TR	W	ED	SE	FSE	EL	CE	NCE
Baseline (TAPR 2018)	22%	*	*	*	*	*	*	*	*	*	*	*	*	*
Jul 20 Goal	24%	*	*	*	*	*	*	*	*	*	*	*	*	*
2020 Results from TAPR	47% D.Cred 37% On-Ramp							49% DC 37%O.R.	52%DC 42%O.R.					
Jul-21	26%	*	*	*	*	*	*	*	*	*	*	*	*	*
2021 Results from TAPR	31% D.Cred 19% On-Ramp							37% DC 24%O.R.	26%DC 13%O.R.					
Jul-22	28%	*	*	*	*	*	*	*	*	*	*	*	*	*
2022 Results														
Jul-23	30%	*	*	*	*	*	*	*	*	*	*	*	*	*
Jul-24	32%	*	*	*	*	*	*	*	*	*	*	*	*	*

GPM 3.2 Graduates that receive Industry Based Certification will increase from 8% to _____ (Dependent upon CTE Courses and The Academy in Longview - Mfg. Technology Pathway)														
TARGETS	ALL	AA	AI	A	H	PI	TR	W	ED	SE	FSE	EL	CE	NCE
Baseline (TAPR 2018)	8%													
Jul-20														
2020 Results from TAPR	18%							23%	19%					
Jul-23														
2021 Results from TAPR	26%							28%	21%					
Jul-22														
Jul-23														
Jul-24														

GPM 3.3														
TARGETS	ALL	AA	AI	A	H	PI	TR	W	ED	SE	FSE	EL	CE	NCE
Baseline														
Month Year														
Month Year														
Month Year														
Month Year														
Month Year														

Need TARGETS

GOAL 4														
TARGETS	ALL	AA	AI	A	H	PI	TR	W	ED	SE	FSE	EL	CE	NCE
Baseline														
Month Year														
Month Year														
Month Year														
Month Year														
Month Year														

GPM 4.1														
TARGETS	ALL	AA	AI	A	H	PI	TR	W	ED	SE	FSE	EL	CE	NCE
Baseline														
Month Year														
Month Year														
Month Year														
Month Year														
Month Year														

GPM 4.2														
TARGETS	ALL	AA	AI	A	H	PI	TR	W	ED	SE	FSE	EL	CE	NCE
Baseline														
Month Year														
Month Year														
Month Year														
Month Year														
Month Year														

GPM 4.3														
TARGETS	ALL	AA	AI	A	H	PI	TR	W	ED	SE	FSE	EL	CE	NCE
Baseline														
Month Year														
Month Year														
Month Year														
Month Year														
Month Year														

SUPERINTENDENT CONSTRAINT 1					
CPM 1.1					
Baseline	Month Year	Month Year	Month Year	Month Year	Month Year
CPM 1.2					
Baseline	Month Year	Month Year	Month Year	Month Year	Month Year
CPM 1.3					
Baseline	Month Year	Month Year	Month Year	Month Year	Month Year

SUPERINTENDENT CONSTRAINT 2					
CPM 2.1					
Baseline	Month Year	Month Year	Month Year	Month Year	Month Year
CPM 2.2					
Baseline	Month Year	Month Year	Month Year	Month Year	Month Year
CPM 2.3					
Baseline	Month Year	Month Year	Month Year	Month Year	Month Year

SUPERINTENDENT CONSTRAINT 3					
CPM 3.1					
Baseline	Month Year	Month Year	Month Year	Month Year	Month Year
CPM 3.2					
Baseline	Month Year	Month Year	Month Year	Month Year	Month Year
CPM 3.3					
Baseline	Month Year	Month Year	Month Year	Month Year	Month Year

SUPERINTENDENT CONSTRAINT 4					
CPM 4.1					
Baseline	Month Year	Month Year	Month Year	Month Year	Month Year
CPM 4.2					
Baseline	Month Year	Month Year	Month Year	Month Year	Month Year
CPM 4.3					
Baseline	Month Year	Month Year	Month Year	Month Year	Month Year

SUPERINTENDENT CONSTRAINT 5					
CPM 5.1					
Baseline	Month Year	Month Year	Month Year	Month Year	Month Year
CPM 5.2					
Baseline	Month Year	Month Year	Month Year	Month Year	Month Year
CPM 5.3					
Baseline	Month Year	Month Year	Month Year	Month Year	Month Year

GOAL 5														
TARGETS	ALL	AA	AI	A	H	PI	TR	W	ED	SE	FSE	EL	CE	NCE
Baseline														
Month Year														
Month Year														
Month Year														
Month Year														
Month Year														

GPM 5.1														
TARGETS	ALL	AA	AI	A	H	PI	TR	W	ED	SE	FSE	EL	CE	NCE
Baseline														
Month Year														
Month Year														
Month Year														
Month Year														
Month Year														

GPM 5.2														
TARGETS	ALL	AA	AI	A	H	PI	TR	W	ED	SE	FSE	EL	CE	NCE
Baseline														
Month Year														
Month Year														
Month Year														
Month Year														
Month Year														

GPM 5.3														
TARGETS	ALL	AA	AI	A	H	PI	TR	W	ED	SE	FSE	EL	CE	NCE
Baseline														
Month Year														
Month Year														
Month Year														
Month Year														
Month Year														

BOARD CONSTRAINT  
1

BOARD CONSTRAINT  
2

BOARD CONSTRAINT  
3

BOARD CONSTRAINT  
4

BOARD CONSTRAINT  
5

MONITORING CALENDAR					
LEA:			Years:		
Month	Student Outcome Goals GPMs	Constraints CPMs	Leadership Evaluations	Trainings	Other
August					
September					
October					
November					
December					
January					
February					
March					
April					
May					
June					
July					



SUPERINTENDENT EVALUATION							
STUDENT OUTCOME GOAL and GOAL PROGRESS MEASURES	TARGET	ACTUAL	MET or 2/3 MET	CONSTRAINT and CONSTRAINT PROGRESS MEASURES	TARGET	ACTUAL	MET or 2/3 MET
Student Outcome Goal 1				Constraint 1			
GPM 1.1				CPM 1.1			
GPM 1.2				CPM 1.2			
GPM 1.3				CPM 1.3			
Student Outcome Goal 2				Constraint 2			
GPM 2.1				CPM 2.1			
GPM 2.2				CPM 2.2			
GPM 2.3				CPM 2.3			
Student Outcome Goal 3				Constraint 3			
GPM 3.1				CPM 3.1			
GPM 3.2				CPM 3.2			
GPM 3.3				CPM 3.3			
Student Outcome Goal 4				Constraint 4			
GPM 4.1				CPM 4.1			
GPM 4.2				CPM 4.2			
GPM 4.3				CPM 4.3			
Student Outcome Goal 5				Constraint 5			
GPM 5.1				CPM 5.1			
GPM 5.2				CPM 5.2			
GPM 5.3				CPM 5.3			
By signing below, I affirm that the information being evaluated is complete and accurate				<b>EVALUATION NOTES</b>  Superintendent summative evaluation targets are considered met if the Student Outcome Goal or Constraint is met OR 2/3 of the respective GPMs or CPMs are met.  Superintendent performance is considered met if 75% or more summative evaluation targets are met.  If 75% of the evaluation targets are not met, The Board will use their own judgement for performance based upon the Monitoring Reports received and voted on according to the Monitoring Calendar.			
	Board President	Targets Met					
	Board Secretary	Targets Not Met					
	Superintendent	% Targets Met	#DIV/				

STAFF USE TRACKER				Date:		
STAFF	Average Monthly Hours Preparing	Average Monthly Hours Attending	Average Monthly Hours Debriefing	Total Average Monthly Hours	Hourly Rate (compensation/2080)	Total Average Monthly Hours X Hourly Rate
SUPERINTENDENT						
				0		0
SENIOR STAFF						
				0		0
				0		0
				0		0
				0		0
				0		0
				0		0
				0		0
OTHER STAFF						
				0		0
				0		0
				0		0
				0		0
				0		0
				0		0
				0		0
				0		0
				0		0
				0		0
TOTALS	0	0	0	0	#DIV/0!	0

11

TIME USE TRACKER			Date:
Framework	Student Outcome Minutes	The Board tracks its time spent during public authorized meetings	Other Topic Minutes
Vision		← Minutes setting student outcome goals ← Minutes receiving, discussing, and voting on Student Outcome Goal Monitoring Reports according to the Monitoring Calendar	
		← Minutes setting constraints or theories of action ← Minutes receiving, discussing, and voting on Constraint Monitoring Reports according to the Monitoring Calendar	
		Minutes setting timelines, deadlines, goals, or plans on other items or outcomes → Minutes receiving reports, discussing, debating, and/or voting on other items or outcomes →	
Accountability		← Minutes performing Board self-evaluations using the LSG Integrity Instrument ← Minutes evaluating the Superintendent on student outcome goals, GPMs, constraints, and CPMs	
		Minutes performing Board self-evaluations using instruments other than the LSG Integrity Instrument → Minutes evaluating the Superintendent on items other than student outcome goals, GPMs, constraints, and CPMs →	
Structure		Minutes discussing, debating, and voting on items removed from or on the consent agenda → Time used for public comments on items not on the Board meeting agenda →	
Advocacy		← Minutes hosting two-way communication meetings on student outcome goals, constraints, or theories of action ← Minutes recognizing the accomplishments of students and staff regarding progress on student outcome goals	
		Minutes hosting all other Board led, co-led, or called community or committee meetings → Minutes for all other recognitions →	
Unity		Minutes fulfilling statutorily required public hearings, forums, and comments Minutes fulfilling statutorily required or Lone Star Governance workshops Minutes in closed session as permitted by law	
Other		Any time spent on an activity that does not meet the conditions listed above →	
TOTALS	0	0	0

Use For Student Outcome Minutes Percentage Calculation:

0

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0

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100

=

#DIV/0!

% Student Outcome Minutes

QUARTERLY PROGRESS TRACKER						
School Board:				Date:		Quarter:
Framework	Three Quarters Ago	Two Quarters Ago	One Quarter Ago	Current Quarter	Next Quarter	Total Possible Points
Vision 1						15
Vision 2						15
Vision 3						10
Vision 4						5
Accountability 1						15
Accountability 2						5
Structure						15
Advocacy						10
Unity						10
<b>TOTAL SCORE</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>100</b>

By signing below, I affirm that the Lone Star Governance Integrity Instrument was completed and is accurate

Board Member Signatures:

%  
Student Outcome  
Minutes

Vote Count  
**For**

Vote Count  
**Against**

#### EVALUATION NOTES

The Standard of evidence for items where board action is required will be the minutes of the meeting during which the Board voted to take the described action. Where an opinion of the Board is required, a resolution or vote passed by the Board will meet the standard of evidence. Any Board completing a self-evaluation using the LSG Integrity Instrument that is supported or reviewed by an LSG Coach may submit the review for the LSG Leaderboard. If the Board would like their self-evaluation reviewed by an LSG Coach, please email the completed LSG Integrity Instrument to LSG@tea.texas.gov.