





**Goal 1:** Ore City High School will demonstrate and sustain increased State Assessment scores for all subjects and in all sub-population groups to achieve a rating of A in the A-F rating system.

**Performance Objective 2:** 100% of students will be CCMR complete complete per TEA accountability

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Host an annual CTE fair for incoming students  <b>Strategy's Expected Result/Impact:</b> Increased CTE enrollment and Program of Study Completion  <b>Staff Responsible for Monitoring:</b> Principal                      CTE Director                      Teachers</p> <p><b>Title I:</b>                      2.5, 2.6, 4.2                      - <b>TEA Priorities:</b>                      Connect high school to career and college                      - <b>ESF Levers:</b>                      Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> Continue expanding CTE opportunities for 8th grade students  <b>Strategy's Expected Result/Impact:</b> Increased CTE enrollment and Program of Study Completion  <b>Staff Responsible for Monitoring:</b> Principal                      CTE Director</p> <p><b>Title I:</b>                      2.5, 2.6                      - <b>TEA Priorities:</b>                      Connect high school to career and college                      - <b>ESF Levers:</b>                      Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>

Strategy 3 Details	Formative Reviews		
<p><b>Strategy 3:</b> Continue utilizing Math &amp; English college prep coursework  <b>Strategy's Expected Result/Impact:</b> More students graduating "college ready"  Higher percent of student "TSI Complete"  <b>Staff Responsible for Monitoring:</b> Principal Counselor</p> <p><b>Title I:</b>  2.5  - <b>TEA Priorities:</b>  Build a foundation of reading and math, Connect high school to career and college  - <b>ESF Levers:</b>  Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 4 Details	Formative Reviews		
<p><b>Strategy 4:</b> Pay for Sophomores and Juniors TSI test  <b>Strategy's Expected Result/Impact:</b> More students "TSI Complete"  <b>Staff Responsible for Monitoring:</b> Principal Counselor</p> <p><b>Title I:</b>  2.4, 2.5, 2.6  - <b>TEA Priorities:</b>  Connect high school to career and college  - <b>ESF Levers:</b>  Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 5 Details	Formative Reviews		
<p><b>Strategy 5:</b> Offering and paying for all Juniors and Seniors to take the ACT on campus during the school day.  <b>Strategy's Expected Result/Impact:</b> Principal Testing Coordinator  <b>Staff Responsible for Monitoring:</b> Principal</p> <p><b>Title I:</b>  2.5, 2.6  - <b>TEA Priorities:</b>  Build a foundation of reading and math, Connect high school to career and college  - <b>ESF Levers:</b>  Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments</p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>

Strategy 6 Details	Formative Reviews		
<p><b>Strategy 6:</b> Offer Dual-Credit/Dual-Enrollment courses as appropriate  <b>Strategy's Expected Result/Impact:</b> More students will graduate as "College Ready"  <b>Staff Responsible for Monitoring:</b> Principal Counselor</p> <p><b>Title I:</b>  2.4, 2.5, 2.6  - <b>TEA Priorities:</b>  Connect high school to career and college  - <b>ESF Levers:</b>  Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 7 Details	Formative Reviews		
<p><b>Strategy 7:</b> Encourage and allow US military recruiters on campus  <b>Strategy's Expected Result/Impact:</b> More enlistments in the armed forces  <b>Staff Responsible for Monitoring:</b> Principal</p> <p><b>TEA Priorities:</b>  Connect high school to career and college  - <b>ESF Levers:</b>  Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 8 Details	Formative Reviews		
<p><b>Strategy 8:</b> Recognition of alumni who served in the US military (Wall of Honor)  <b>Strategy's Expected Result/Impact:</b> More enlistments in US Military  <b>Staff Responsible for Monitoring:</b> Principal</p> <p><b>ESF Levers:</b>  Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 9 Details	Formative Reviews		
<p><b>Strategy 9:</b> Attend College/Career fair as appropriate  <b>Strategy's Expected Result/Impact:</b> More students with a plan post-graduation  <b>Staff Responsible for Monitoring:</b> Principal Counselor</p> <p><b>ESF Levers:</b>  Lever 3: Positive School Culture</p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>

Strategy 10 Details	Formative Reviews		
<p><b>Strategy 10:</b> Host an annual FAFSA night for students and parents</p> <p><b>Strategy's Expected Result/Impact:</b> More students completing the FAFSA</p> <p><b>Staff Responsible for Monitoring:</b> Principal Counselor</p> <p><b>TEA Priorities:</b> Connect high school to career and college</p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 11 Details	Formative Reviews		
<p><b>Strategy 11:</b> Increase completion rate for CTE Industry-Based Certifications (IBCs)</p> <p><b>Strategy's Expected Result/Impact:</b> More students "Career Ready" post high school</p> <p><b>Staff Responsible for Monitoring:</b> Principal CTE Director</p> <p><b>Title I:</b> 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Connect high school to career and college</p> <p>- <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue			