

Ore City ISD HQPK Family Engagement Plan

Introduction

“The mutual responsibility of families, schools and communities to build relationships to support student learning and achievement, support family well-being and the continuous learning and development of children, families, and educators. Family engagement is fully integrated in the child’s educational experience and is both culturally and linguistically appropriate.” Texas Administrative Code §102.1003.

OCISD, in accordance with the House Bill 3 High-Quality Prekindergarten guidelines, created a High-Quality Prekindergarten Family Engagement Plan to promote partnership between our school, families, and community to ensure the successful outcomes for our youngest learners in prekindergarten programs. Collaboratively, we all share the responsibility to encourage and support initiatives, activities, and practices that enhance the success of student learning and achievement.

Family Engagement Plan

Family Engagement Plan Component	Component Description	Activity/Event/Practice Details and Timing
Facilitate Family-to-Family Support	Inclusive, transparent communications allow school personnel to create a safe and respectful environment to promote supportive interaction between households.	<ul style="list-style-type: none"> - Caregiver meetings once per semester - Monthly Caregiver newsletter - Annual Caregiver Needs Survey - PK/K Student Learning Showcase - PK Round-Up - PK/K Meet the Teacher events
Establish a network of community resources	OCISD will build strategic partnerships with community organizations to leverage community resources for caregivers through the community resources handbook, and ongoing district-wide events.	<ul style="list-style-type: none"> - Walk Across Texas event - Literacy Night event - Math Night event - Career Day event - OCISD Community Resources Handbook
Increase family participation in decision making	Throughout the year, participation in district and school-wide decision-making empowers caregivers as their child’s first teacher and advocate.	<ul style="list-style-type: none"> - Campus Site Based Decision Making Committee - District Site Based Decision Making Committee - LPAC Committee

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Equip families with tools to enhance and extend learning	Caregivers have multiple opportunities to learn about student progress and ways to support success at home. Caregivers also have personal extended learning opportunities.	<ul style="list-style-type: none"> - Family conferences required twice each year - ESL program - Annual Caregiver Needs survey - Monthly Caregiver newsletter - PK/K Student Learning Showcase
Provide ongoing professional development opportunities for educators	Prekindergarten teaching staff participate in professional development opportunities to support and use culturally diverse, culturally relevant, and culturally responsive family engagement strategies and enhance instruction	<ul style="list-style-type: none"> - Camp Early Childhood - ESC Training - PK guidelines - ESC ECE training, coaching, mentoring - District-wide strengths-based/culturally responsive PD
Evaluate family engagement efforts and use results for continuous improvement	Ongoing campus/district needs assessment cycle will seek input to improve the quality of instruction, climate, and family engagement.	<ul style="list-style-type: none"> - Campus Improvement Plan cycle - District/Campus Climate Surveys - Title I Parent Survey - District Performance Report - Beginning-of-Year student-centered goal setting

Transition Activities
<ul style="list-style-type: none"> - Provide school tours/visits with local child care providers and community to encourage smooth transitions to kindergarten - Create a transition plan to support children and families moving from one grade to the next
Linguistic & Culturally Inclusive Practices
<ul style="list-style-type: none"> - Ensure Human Resources Department routinely implements linguistically and culturally inclusive hiring practices - Use culturally relevant materials in classrooms and for homework sent to families - Use home languages for all communications sent to families - Provide translators and interpreters during all events/activities for caregivers
Conclusion
<p>The OCISD HQPK Family Engagement Plan is one of the strategies our district uses to guide collaborative success. The positive relationships between staff and families that OCISD promotes through the HQPK Family Engagement plan, help build a shared understanding of how we can work together to ensure every child will reach their full potential, from birth to kindergarten and beyond.</p>
OCE Mission Statement
<p><i>This year, OCE will build relationships to encourage academic and personal growth every day.</i></p>