

## HB 3 Early Childhood Plan and Goals - 2022-2023 School Year

### **Goal 1: Increase the percent of 3rd grade students that score *Meets Grade Level* or above on STAAR reading from 33% on the 2019 assessment to 53% by June 2025.**

- Our initial goal was to meet 45% *Meets Grade Level* or above by 2024, but we scored 46% *Meets Grade Level* or above on the 2022 3rd Grade STAAR reading assessment.
- The state Reading Target for All Students was 44%.
- We met target in the following student groups:
  - All Students
  - Hispanic
  - Economically Disadvantaged
  - Continuously Enrolled
  - Non-continuously Enrolled
- We did not meet target in the following student groups:
  - White
- The following groups did not have enough students in the population to have group accountability:
  - African American
  - American Indian
  - Asian
  - Pacific Islander
  - Two or More Races
  - EB/EL
  - Special Education (current)
  - Special Education (former)

#### Incremental targets

- 2023 3rd Reading STAAR Goals
  - All Students - 48% (2% Increase over 2022)
  - Hispanic - 46% (1% Increase over 2022)
  - White - 60% (14% Increase over 2022)
    - Goal needed to meet state target
  - Economically Disadvantaged - 42% (2% Increase over 2022)
- 2024 3rd Reading STAAR Goals
  - All Students - 50% (2% Increase over 2023)
  - Hispanic - 48% (2% Increase over 2023)
  - White - 62% (2% Increase over 2023)
  - Economically Disadvantaged - 44% (2% Increase over 2023)

**Goal 2: Increase the percent of 3rd grade students that score *Meets Grade Level* or above on STAAR math from 24% on the 2022 assessment to 50% by June 2025.**

- The state Math Target for All Students was 46%.
- We did not meet target in the following student groups:
  - All Students
  - Hispanic
  - White
  - Economically Disadvantaged
  - Continuously Enrolled
  - Non-continuously Enrolled
- The following groups did not have enough students in the population to have group accountability:
  - African American
  - American Indian
  - Asian
  - Pacific Islander
  - Two or More Races
  - EB/EL
  - Special Education (current)
  - Special Education (former)

**Incremental targets**

- 2023 3rd Math STAAR Goals
  - All Students - 46% (22% Increase over 2022)
    - Goal needed to meet state target
  - Hispanic - 40% (20% Increase over 2022)
    - Goal needed to meet state target
  - White - 59% (33% Increase over 2022)
    - Goal needed to meet state target
  - Economically Disadvantaged - 36% (16% Increase over 2022)
    - Goal needed to meet state target
- 2024 3rd Math STAAR Goals
  - All Students - 50% (2% Increase over 2023)
  - Hispanic - 42% (2% Increase over 2023)
  - White - 61% (2% Increase over 2023)
  - Economically Disadvantaged - 40% (4% Increase over 2023)

## **Targeted Professional Development.**

### **Reading**

- 3rd Grade RLA Teachers received STAAR redesign training - New Item Types - including constructed response in science & social studies
- K-3 RLA Teachers - Saxon Phonics Training
- K-1 Melinda Moran (Region 7) assistance with schedules and integrating resources to provide a balanced literacy enriching classroom

### **Math**

- 3rd Grade Math Teachers received STAAR redesign training - New Item Types - including constructed response in science & social studies
- K-3 STEMScopes Math Training