

Ore City Independent School District
Ore City Middle School
2022-2023 Campus Improvement Plan



Table of Contents

- Comprehensive Needs Assessment 3
 - Demographics 3
 - Student Achievement 3
 - School Culture and Climate 4
- Priority Problem Statements 5
- Comprehensive Needs Assessment Data Documentation 6
- Goals 7
 - Goal 1: To raise the performance on all grade level Math STAAR tests to state level 8

Comprehensive Needs Assessment

Demographics

Demographics Summary

Year	Enrollment	AR	ESL	GT	DYS	SPED	ECD	M	F
2016	185	115	15	15	17	24	52		
2017	210	146	2	11	27	25	71	113	97
2018	229	160	4	12	29	23	159	122	107
2019	230	122	1	10	33	30	153	122	108
2020									
2021	208	105	15	8	26	34	136	100	108
2022		48%	9%	10%	10%	15%	69%	44%	56%

Demographics Strengths

OCMS has a low student to teacher ratio which allows for more meaningful and engaged instruction. The teacher to student ratio and low student mobility rate allows for the development of strong, positive teacher to student relationships. We are also able to maximize the effectiveness of the recruitment and induction system permitting our campus to develop a healthy culture and climate.

Student Achievement

Student Achievement Summary

STAAR DATA "Approaches Grade Level"

	R6	M6	R7	M7	W7	R8	M8	S8	SS8
2015	76%	63%	79%	74%	81%	91%	76%	40%	60%
2016	67%	53%	64%	63%	64%	87%	78%	74%	58%
2017	50%	71%	58%	76%	43%	87%	63%	74%	72%
2018	50%	53%	64%	63%	64%	87%	78%	74%	58%
2019	63%	88%	72%	67%	57%	70%	70%	75%	59%
2020	Covid	Covid	Covid	Covid	Covid	Covid	Covid	Covid	Covid
2021	42%	49%	55%	59%	55%	81%	66%	79%	46%
2022	74%	65%	79%	49%		83%	58%	73%	54%

At or above state level

Student Achievement Strengths

ELAR STAAR Score at State level for Grades 6,7, and 8.

Problem Statements Identifying Student Achievement Needs

Problem Statement 1: Campus Grade 6 STAAR Math performance 65%, state 72%. **Root Cause:** The majority of the students performed below grade level on the initial screener. Teacher left at Mid Year. Lack of aligned campus curriculum resource.

Problem Statement 2: Campus Grade 7 STAAR Math performance 49%, state 72%. **Root Cause:** The majority of the students performed below grade level on the initial screener. The teacher missed a cumulative month of school due to personal or family illness. Lack of aligned campus curriculum resource.

Problem Statement 3: Campus Grade 8 Math STAAR performance 58%, state 70%. **Root Cause:** The majority of the students performed below grade level on the initial screener. The teacher dealt with health issues throughout the year. Lack of aligned campus curriculum resource.

School Culture and Climate

School Culture and Climate Strengths

Students new to the campus assimilate with little trouble.

Principal meets with all students new to the campus.

Students have formed a strong working affiliation and are respectful to the needs of other students.

Students are comfortable asking each other for help and assisting each other.

Students rally around the "under dog." As a rule they do not tolerate, weaker or students with unique situations, being treated badly.

Students are highly motivated by extra curricular offerings: Band, athletics, TMSCA, Academic UIL, One Act Play, and campus clubs

Students respond positively to the positive relationships formed with teachers and staff.

Weekly character education.

Campus climate survey results show that students believe that campus behavior expectations are clear and consequences are equitably assigned.

Working to phase in implimentation of Live School as a PBIS tracking software and student incentive tool.

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- Campus/District improvement plans (current and prior years)

Accountability Data

- Texas Academic Performance Report (TAPR) data

Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- Local benchmark or common assessments data
- State-developed online interim assessments
- Grades that measure student performance based on the TEKS

Goals





Goal 1: To raise the performance on all grade level Math STAAR tests to state level

Performance Objective 1: To raise student performance on Grade 6 STAAR to state level.

High Priority

Evaluation Data Sources: State testing data, IXL student data, TEKS based teacher testing data

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Implemented a campus level interventionist.</p> <p>Strategy's Expected Result/Impact: This should allow for the implementation of MTSS interventions with fidelity for level 2 and 3 students. This should better allow for individualized lessons based intervention data for targeted students.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Interventionist</p> <p>TEA Priorities: Build a foundation of reading and math - - Targeted Support Strategy</p>	Formative		
	Nov	Jan	Mar
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Implementation of campus wide math curriculum resource, Maneuvering the Middle.</p> <p>Strategy's Expected Result/Impact: This should better vertically align curriculum from Grade 6-8. This resource provides video lessons that teachers can embed in their Google Classrooms for additional student support. This should help with concrete explanations of conceptual math schema..</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Classroom Teacher</p> <p>TEA Priorities: Build a foundation of reading and math - - Targeted Support Strategy</p>	Formative		
	Nov	Jan	Mar





Strategy 3 Details	Formative Reviews		
<p>Strategy 3: All students will participate in daily math fluency exercises during the first 10 minutes of advisory (PRIDE) period .</p> <p>Strategy's Expected Result/Impact: This should increase student automaticity and fluency with math facts. This should help with concrete explanations of conceptual math schema.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Interventionist</p> <p>Targeted Support Strategy</p>	Formative		
	Nov	Jan	Mar
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Implementation of Legends of Learning game based program for science and math.</p> <p>Strategy's Expected Result/Impact: This should allow students to interact with math curriculum in a novel manner thus increasing engagement.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Classroom Teacher, Interventionist</p> <p>Targeted Support Strategy</p>	Formative		
	Nov	Jan	Mar
Strategy 5 Details	Formative Reviews		
<p>Strategy 5: Data reflections and reteach meetings after each unit test.</p> <p>Strategy's Expected Result/Impact: Teachers will be more intentional and efficient with data reflection and reteaching.</p> <p>TEA Priorities: Build a foundation of reading and math - Targeted Support Strategy</p>	Formative		
	Nov	Jan	Mar
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress </div> <div style="text-align: center;">  100% Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 1: To raise the performance on all grade level Math STAAR tests to state level

Performance Objective 2: To raise student performance on Grade 7 STAAR to state level.

High Priority

Evaluation Data Sources: State testing data, IXL student data, TEKS based teacher testing data





Strategy 1 Details	Formative Reviews		
Strategy 1: The same 5 strategies will be implemented as for Performance Objective 1	Formative		
	Nov	Jan	Mar
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 1: To raise the performance on all grade level Math STAAR tests to state level

Performance Objective 3: To raise student performance on Grade 8 STAAR to state level.

High Priority

Evaluation Data Sources: State testing data, IXL student data, TEKS based teacher testing data

Strategy 1 Details	Formative Reviews		
Strategy 1: The same 5 strategies will be implemented as for Performance Objective 1 .	Formative		
	Nov	Jan	Mar
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			