



HOMEROOM

THE OFFICIAL BLOG OF THE U.S. DEPARTMENT OF EDUCATION

HOMEROOM

THE OFFICIAL BLOG OF THE
U.S. DEPARTMENT OF EDUCATION

Connect with us



[Skip to content](#) [Home](#)
[Comments Policy](#)

Tips for Developing a Strong Relationship with Your Child's Teacher

The start of the school year is the perfect time to build a positive relationship with your child's teacher.

It's a good idea to let your child's educator know you want to partner with him or her, and share the responsibility for your child's academic growth.

Here are some tips to bear in mind:

- Keep in touch! Make sure your child's teacher has multiple ways and times of day to contact you. Provide as many ways as possible – which might include a work, cell, and home phone number and email address if possible.
- Mark your calendar! Ask your child's teacher about the best ways and times to contact him or her. Keep in mind that most teachers are in the classroom all day, so after school may be the best time to call or to make an appointment to meet with him or her.
- Reach out! Let the teacher know that you as a parent are there to help. Volunteer to assist with school trips or functions at school that might require additional adult supervision.
- Stay informed! Within the first few weeks after school starts, find out from the teacher if you child needs any assistance in one or more subject areas. Find out what

resources are available at the school and what resources the teacher would recommend to help your child keep improving.

- Team up! Remember, you and the teacher have the exact same goals. You're both working to ensure the academic development and progress of your child. So, sit down together and figure out what you can do at home to reinforce what your child's teacher is doing in the classroom. That way, your child can keep learning long after the school day ends!

For more ways to start off the new school year, read the [Parent Power booklet](#).

Carrie Jasper is director of outreach to

parents and families at the U.S. Department

of Education.



Posted by
Carrie Jasper

- 4 days ago
- 1 Comment
- Headlines, News

Share



[← Local Professional Development Sessions Promote Collaboration to "Bridge the Gap" for Young Children](#)
[Building Momentum: Education Leaders Convene at the White House to Help Address the Developmental Education Challenge →](#)

Post
1 Comment
navigation

1.





Kevin Cliff

says:

3 days ago

I am stupefied that someone has not been offended by the name given to the program -My Brother's Keeper – and demanded or threatened suit to amend it to something less offensive.What is this world coming to ? It is rather ironic that a government seeking to dispel any references to our founding principles rooted in the Judeo-Christian tradition would select a moniker with a direct allusion to a Bible phrase.

P.S. Arne – Are you satisfied with the condition of the CPS after your helmship ? Is Common Core the path to remediation ? More government intrusion (and at the Federal level) violates principles of the Constitution. Local governments should not have Federal monies dangled in front of them for incentives to abide. Please spearhead a reversal on Common Core .It takes greater courage to reverse course than to forge ahead when entrenched in a position.Do not the people of Chicago know what is best for the needs of the West side. Look at those Jackie Robinson baseball players. They a beacon of light -they Can do it -and so can their counterparts.The coaches knew those kids and how to motivate them . The local teachers should be able to do the same -untethered by Common Core "standards". Let's not cut down the tall poppies.BTW-I cannot express the pride I felt for those kids winning .

PS- Cradle Mountain National Park is great National Park.

Kevin Cliff

Illinois Resident

[Reply](#)

Leave a Comment

Your email address will not be published. Required fields are marked *

Name *

Email *

Comment

[Submit Comment](#)



Email Updates

Sign up for email updates from Secretary Duncan and the Department of Education.

[Subscribe](#)

[Latest Posts RSS](#)

Search This Blog

Search
for:

- [#AskArne](#)
- [Federal Student Aid](#)
- [College Completion](#)
- [Early Learning](#)
- [ConnectED](#)
- [ESEA Reauthorization](#)
- [P-12 Reform](#)
- [Race to the Top](#)
- [Standards and Assessments](#)
- [Teachers](#)
- [Turnaround Schools](#)

All Categories

More ED Blogs

- Office of Innovation and Improvement
- Office of Career, Technical, and Adult Education
- Progress: Teachers, Leaders and Students Transforming Education

Archives

Teachers

Parents & Families

Preschool-12 Reform

College Completion

Blog articles provide insights on the activities of schools, programs, grantees, and other education stakeholders to promote continuing discussion of educational innovation and reform. Articles do not endorse any educational product, service, curriculum or pedagogy.

HomeComments Policy