
Job Title: Secondary Academic Interventionist

Reports to: Curriculum Director

Campuses: Ore City Middle School & High School

PURPOSE: The academic interventionist will be responsible for analyzing academic growth of students in grades 6-12, organizing research-based acceleration interventions, and planning small group and individualized instruction. This role also includes tracking student growth, communicating data to stakeholders, and assisting administrators with intervention structures. Student success is the key objective.

QUALIFICATIONS

Education/Certification:

Bachelor's degree from accredited university.

Relevant Texas teaching certificate in math or reading

Experience:

Minimum 3 years classroom teaching experience.

Experience with special populations or at-risk students is a plus.

Special Knowledge/Skills:

- Experienced with Texas Assessments – STAAR
- Skilled with assessment platforms such as: DMAC, TEKS R/S, Lead4Ward, IXL, STAR, etc.
- Demonstrated ability to analyze data and draw conclusions based on facts
- Strong computer skills including creating & maintaining spreadsheets with functions
- Clear written/verbal communication

Major Responsibilities and Duties:

- Analyze state testing data and generate accelerated learning groups for weekly tutoring
- Determine skills needing to be the focus for accelerated instruction (annually)
- Schedule and facilitate Accelerated Learning Committee meetings (annually)
- Coordinate with Math and ELAR departments for WIN time weekly lessons (by 6 weeks)
- Prepare materials for WIN time weekly lessons (weekly)
- Facilitate diagnostic testing (IXL, Renaissance STAR, etc. (beginning of year)
- Tracking individual student growth in IXL, Renaissance STAR, or other platform (6 weeks)
- Compile/maintain accelerated learning data in IXL, DMAC, Apex Learning, & Book Nook
- Prepare Accelerated learning progress reports (6 weeks)
- Instruct students in small group intervention (PRN)