

# TEXAS EDUCATION AGENCY 2017 Accountability Summary ORE CITY ISD (230903)

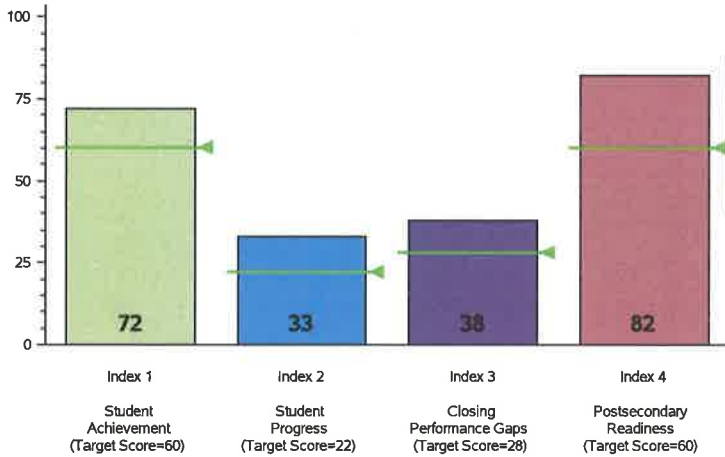
## Accountability Rating

# Met Standard

<b>Met Standards on</b> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	<b>Did Not Meet Standards on</b> - NONE
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

## Performance Index Report

## Distinction Designation



<b>Postsecondary Readiness</b>
Percent of Eligible Measures in Top Quartile 3 out of 10 = 30%
<b>NO DISTINCTION EARNED</b>

## Performance Index Summary

## System Safeguards

Index	Points Earned	Maximum Points	Index Score	Number and Percentage of Indicators Met	
1 - Student Achievement	1,020	1,421	72	Performance Rates	17 out of 23 = 74%
2 - Student Progress	398	1,200	33	Participation Rates	12 out of 12 = 100%
3 - Closing Performance Gaps	769	2,000	38	Graduation Rates	3 out of 3 = 100%
4 - Postsecondary Readiness				Met Federal Limits on Alternative Assessments	0 out of 1 = 0%
STAAR Score	9.0			<b>Total</b>	<b>32 out of 39 = 82%</b>
Graduation Rate Score	24.5				
Graduation Plan Score	23.7				
Postsecondary Component Score	25.0		82		

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>

# TEXAS EDUCATION AGENCY

## 2017 Accountability Summary

ORE CITY H S (230903001) - ORE CITY ISD

### Accountability Rating

**Met Standard**

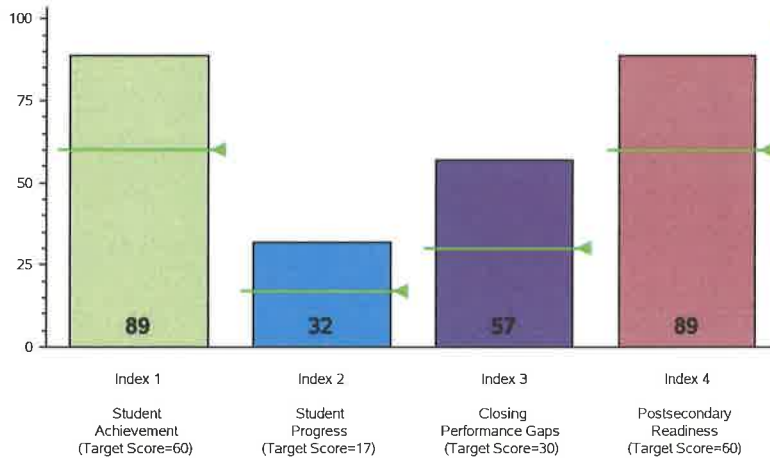
Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> <li>- Student Achievement</li> <li>- Student Progress</li> <li>- Closing Performance Gaps</li> <li>- Postsecondary Readiness</li> </ul>	<p>- NONE</p>
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

### Distinction Designation



Academic Achievement in ELA/Reading	<b>DISTINCTION EARNED</b>
Academic Achievement in Mathematics	<b>NO DISTINCTION EARNED</b>
Academic Achievement in Science	<b>DISTINCTION EARNED</b>
Academic Achievement in Social Studies	<b>NO DISTINCTION EARNED</b>
Top 25 Percent Student Progress	<b>DISTINCTION EARNED</b>
Top 25 Percent Closing Performance Gaps	<b>DISTINCTION EARNED</b>
Postsecondary Readiness	<b>DISTINCTION EARNED</b>

### Performance Index Report



### Campus Demographics

Campus Type	High School
Campus Size	234 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	66.2
Percent English Language Learners	0.4
Mobility Rate	16.6
Percent Served by Special Education	10.7
Percent Enrolled in an Early College High School Program	0.0

### Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	287	321	89
2 - Student Progress	126	400	32
3 - Closing Performance Gaps	456	800	57
4 - Postsecondary Readiness			
STAAR Score	15.9		
Graduation Rate Score	24.5		
Graduation Plan Score	23.7		
Postsecondary Component Score	25.0		89

### System Safeguards

#### Number and Percentage of Indicators Met

Performance Rates	12 out of 12 = 100%
Participation Rates	6 out of 6 = 100%
Graduation Rates	3 out of 3 = 100%
<b>Total</b>	<b>21 out of 21 = 100%</b>

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# TEXAS EDUCATION AGENCY

## 2017 Accountability Summary

### ORE CITY MIDDLE (230903041) - ORE CITY ISD

#### Accountability Rating

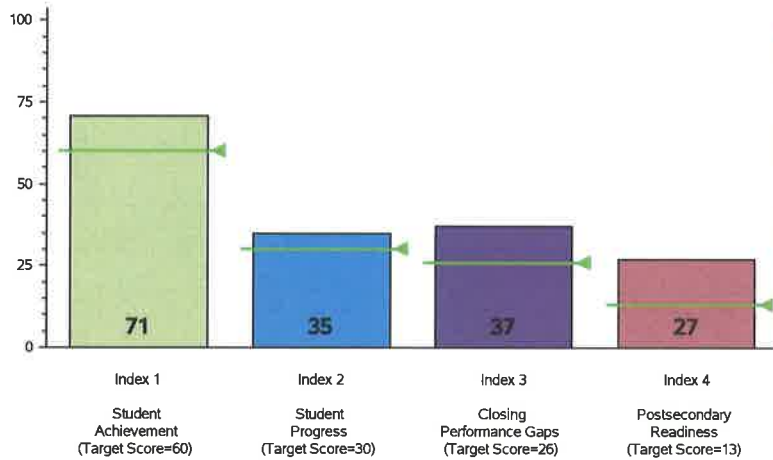
**Met Standard**

Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> <li>- Student Achievement</li> <li>- Student Progress</li> <li>- Closing Performance Gaps</li> <li>- Postsecondary Readiness</li> </ul>	<ul style="list-style-type: none"> <li>- NONE</li> </ul>
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

#### Distinction Designation

Academic Achievement in ELA/Reading	<b>NO DISTINCTION EARNED</b>
Academic Achievement in Mathematics	<b>NO DISTINCTION EARNED</b>
Academic Achievement in Science	<b>NO DISTINCTION EARNED</b>
Academic Achievement in Social Studies	<b>NO DISTINCTION EARNED</b>
Top 25 Percent Student Progress	<b>NO DISTINCTION EARNED</b>
Top 25 Percent Closing Performance Gaps	<b>NO DISTINCTION EARNED</b>
Postsecondary Readiness	<b>NO DISTINCTION EARNED</b>

#### Performance Index Report



#### Campus Demographics

Campus Type	Middle School
Campus Size	204 Students
Grade Span	06 - 08
Percent Economically Disadvantaged	70.6
Percent English Language Learners	1.0
Mobility Rate	18.0
Percent Served by Special Education	12.3
Percent Enrolled in an Early College High School Program	0.0

#### Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	413	585	71
2 - Student Progress	349	1,000	35
3 - Closing Performance Gaps	514	1,400	37
4 - Postsecondary Readiness			
STAAR Score	27.3		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		27

#### System Safeguards

##### Number and Percentage of Indicators Met

Performance Rates	15 out of 17 = 88%
Participation Rates	8 out of 8 = 100%
Graduation Rates	N/A
<b>Total</b>	<b>23 out of 25 = 92%</b>

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# TEXAS EDUCATION AGENCY

## 2017 Accountability Summary

ORE CITY EL (230903102) - ORE CITY ISD

### Accountability Rating

**Met Standard**

#### Met Standards on

- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

#### Did Not Meet Standards on

- NONE

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

### Distinction Designation

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

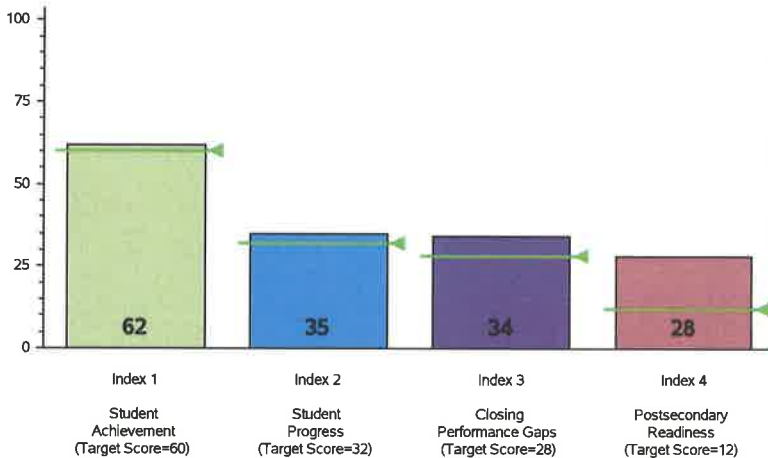
NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

### Campus Demographics

### Performance Index Report



Campus Type	Elementary
Campus Size	442 Students
Grade Span	EE - 05
Percent Economically Disadvantaged	76.0
Percent English Language Learners	10.2
Mobility Rate	21.1
Percent Served by Special Education	9.7
Percent Enrolled in an Early College High School Program	0.0

### Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	320	515	62
2 - Student Progress	347	1,000	35
3 - Closing Performance Gaps	412	1,200	34
4 - Postsecondary Readiness			
STAAR Score	27.7		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		28

### System Safeguards

#### Number and Percentage of Indicators Met

Performance Rates	9 out of 14 = 64%
Participation Rates	8 out of 8 = 100%
Graduation Rates	N/A
<b>Total</b>	<b>17 out of 22 = 77%</b>

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>