

# 2016-17 Texas Academic Performance Report

District Name: ORE CITY ISD

District Number: 230903

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2016-17 District Performance

District Name: ORE CITY ISD  
County Name: UPSHUR  
District Number: 230903

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Approaches Grade Level or Above</b>													
<b>Grade 3</b>													
Reading	2017	73%	72%	55%	47%	56%	*	-	-	*	*	54%	45%
	2016	73%	72%	68%	47%	78%	-	-	-	*	86%	65%	*
Mathematics	2017	78%	77%	54%	53%	52%	*	-	-	*	*	54%	55%
	2016	75%	73%	65%	47%	72%	-	-	-	*	86%	58%	*
<b>STAAR Percent at Approaches Grade Level or Above</b>													
<b>Grade 4</b>													
Reading	2017	70%	68%	62%	50%	67%	-	-	-	*	*	52%	*
	2016	75%	74%	77%	90%	75%	-	-	-	-	*	82%	*
Mathematics	2017	76%	74%	67%	67%	70%	-	-	-	*	*	64%	*
	2016	73%	71%	71%	80%	68%	-	-	-	-	*	67%	*
Writing	2017	65%	61%	47%	*	57%	-	-	-	*	*	36%	*
	2016	69%	66%	65%	60%	65%	-	-	-	-	*	58%	*
<b>STAAR Percent at Approaches Grade Level or Above</b>													
<b>Grade 5 ***</b>													
Reading	2017	82%	80%	72%	60%	73%	-	-	-	-	67%	72%	*
	2016	81%	79%	77%	86%	75%	-	-	-	-	*	74%	*
Mathematics	2017	87%	86%	82%	80%	82%	-	-	-	-	67%	78%	*
	2016	86%	84%	75%	100%	75%	-	-	-	-	*	74%	*
Science	2017	74%	71%	62%	60%	61%	-	-	-	-	*	63%	*
	2016	74%	71%	58%	*	70%	-	-	-	-	*	48%	*
<b>STAAR Percent at Approaches Grade Level or Above</b>													
<b>Grade 6</b>													
Reading	2017	69%	67%	63%	63%	64%	*	*	-	*	*	71%	-
	2016	69%	68%	67%	73%	63%	-	-	-	-	*	60%	*
Mathematics	2017	76%	74%	63%	63%	64%	*	*	-	*	*	63%	-
	2016	72%	71%	56%	55%	54%	-	-	-	-	*	46%	*

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		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Approaches Grade Level or Above</b>														
<b>Grade 7</b>														
Reading	2017	73%	73%	66%	*	60%	65%	-	*	-	-	*	57%	*
	2016	71%	68%	64%	67%	*	68%	*	-	-	*	35%	62%	*
Mathematics	2017	70%	68%	57%	*	50%	59%	-	*	-	-	*	51%	*
	2016	69%	67%	63%	*	56%	68%	*	-	-	*	29%	64%	*
Writing	2017	70%	68%	62%	*	*	65%	-	*	-	-	*	53%	*
	2016	69%	69%	64%	78%	*	67%	*	-	-	*	41%	67%	*
<b>STAAR Percent at Approaches Grade Level or Above</b>														
<b>Grade 8 ***</b>														
Reading	2017	86%	85%	90%	89%	89%	91%	*	-	-	*	56%	89%	-
	2016	87%	87%	87%	*	90%	85%	-	-	-	*	*	83%	*
Mathematics	2017	85%	85%	73%	*	63%	82%	-	-	-	*	50%	66%	-
	2016	82%	82%	78%	*	75%	81%	-	-	-	*	*	64%	*
Science	2017	76%	73%	80%	78%	67%	83%	*	*	-	*	50%	75%	-
	2016	75%	72%	74%	*	78%	77%	-	-	-	*	*	70%	*
Social Studies	2017	63%	60%	65%	56%	56%	70%	*	-	-	*	50%	62%	-
	2016	63%	60%	58%	*	56%	59%	-	-	-	*	*	56%	*
<b>STAAR Percent at Approaches Grade Level or Above</b>														
<b>End of Course</b>														
English I	2017	64%	63%	82%	100%	69%	82%	-	-	-	*	*	81%	*
	2016	65%	65%	67%	*	54%	71%	*	-	-	*	*	66%	*
English II	2017	66%	66%	85%	67%	67%	91%	*	-	-	*	*	81%	*
	2016	67%	67%	66%	*	71%	65%	*	-	-	*	35%	58%	*
Algebra I	2017	83%	82%	93%	100%	89%	93%	*	-	-	*	*	94%	-
	2016	78%	79%	78%	71%	82%	79%	-	-	-	*	*	76%	*

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End of Course	State	Region 07	District	Ethnicity					Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
				African American	Hispanic	White	American Indian	Asian					
Biology	2017	86%	98%	83%	100%	100%	-	-	-	*	100%	-	
	2016	88%	98%	*	100%	100%	-	-	-	*	97%	*	
U.S. History	2017	91%	96%	100%	100%	94%	-	-	-	*	93%	*	
	2016	88%	80%	-	-	75%	-	-	-	*	71%	-	
<b>STAAR Percent at Approaches Grade Level or Above</b>													
All Subjects	2017	75%	72%	70%	62%	74%	77%	*	-	67%	68%	42%	
	2016	75%	70%	57%	65%	72%	100%	*	-	58%	66%	51%	
Reading	2017	72%	73%	79%	61%	75%	*	*	-	71%	71%	36%	
	2016	73%	71%	59%	67%	72%	*	*	-	70%	67%	48%	
Mathematics	2017	79%	70%	52%	65%	72%	*	*	-	75%	66%	60%	
	2016	76%	69%	55%	68%	71%	*	*	-	63%	64%	55%	
Writing	2017	67%	53%	*	35%	60%	-	*	-	*	43%	*	
	2016	69%	64%	82%	53%	66%	*	-	-	*	63%	*	
Science	2017	79%	80%	82%	73%	81%	*	-	-	*	78%	*	
	2016	79%	76%	*	64%	82%	*	-	-	*	71%	*	
Social Studies	2017	77%	76%	71%	71%	78%	*	-	-	*	73%	*	
	2016	77%	61%	*	56%	62%	*	-	-	*	59%	*	
<b>STAAR Percent at Meets Grade Level</b>													
All Grades Two or More Subjects	2017	48%	38%	28%	40%	38%	*	-	-	33%	33%	*	
	2016	45%	30%	*	22%	33%	*	-	-	*	25%	*	
Reading	2017	48%	44%	29%	39%	47%	*	-	-	46%	39%	*	
	2016	46%	41%	21%	28%	45%	*	-	-	*	34%	*	
Mathematics	2017	48%	29%	*	44%	28%	*	-	-	*	28%	*	
	2016	43%	29%	*	26%	32%	*	-	-	*	26%	*	

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		Region 07		American Indian							Pacific Islander		Two or More Races		Special Ed		Econ Disadv		ELL ^
		State	District	African American	Hispanic	White	American Indian	Asian	Islander	Races	Special Ed	Econ Disadv							
<b>STAAR Percent at Meets Grade Level</b>																			
All Grades	Writing	2017	38%	33%	22%	*	24%	-	*	-	*	*	*	19%	*				
	2016	41%	37%	30%	*	32%	-	*	-	*	*	*	*	28%	*				
Science	2017	52%	47%	43%	38%	46%	*	-	*	-	*	*	39%	*					
	2016	47%	42%	45%	43%	50%	*	-	*	-	*	*	42%	*					
Social Studies	2017	51%	46%	50%	50%	52%	*	-	*	-	*	*	47%	*					
	2016	47%	40%	23%	*	24%	*	-	*	-	*	*	*	*					
<b>STAAR Percent at Masters Grade Level</b>																			
All Subjects	2017	20%	17%	14%	11%	15%	*	-	*	-	*	*	11%	*					
	2016	18%	14%	10%	8%	10%	*	-	*	-	*	*	6%	*					
Reading	2017	19%	16%	14%	10%	16%	*	-	*	-	*	*	10%	*					
	2016	17%	14%	10%	6%	11%	*	-	*	-	*	*	7%	*					
Mathematics	2017	23%	19%	9%	9%	10%	*	-	*	-	*	*	8%	*					
	2016	19%	15%	10%	10%	11%	*	-	*	-	*	*	8%	*					
Writing	2017	12%	9%	9%	*	11%	-	*	-	*	*	*	10%	*					
	2016	15%	11%	*	*	*	*	-	*	-	*	*	*	*					
Science	2017	19%	15%	17%	*	19%	*	-	*	-	*	*	15%	*					
	2016	16%	13%	11%	*	12%	*	-	*	-	*	*	6%	*					
Social Studies	2017	27%	22%	25%	*	25%	*	-	*	-	*	*	23%	*					
	2016	22%	16%	9%	*	10%	*	-	*	-	*	*	*	*					
<b>STAAR Percent Met or Exceeded Progress</b>																			
All Subjects	2017	61%	60%	56%	*	57%	*	-	*	-	*	*	54%	*					
	2016	62%	61%	57%	*	59%	*	-	*	-	*	*	54%	*					
Reading	2017	59%	58%	57%	*	57%	*	-	*	-	*	*	55%	*					
	2016	60%	59%	58%	*	61%	*	-	*	-	*	*	53%	*					

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	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent Met or Exceeded Progress</b>													
<b>All Grades</b>													
Mathematics	2017	64%	62%	55%	56%	57%	*	*	-	*	*	52%	*
	2016	63%	62%	57%	53%	58%	*	*	-	*	*	56%	*
<b>STAAR Percent Exceeded Progress</b>													
<b>All Grades</b>													
All Subjects	2017	19%	17%	11%	16%	11%	*	*	-	*	16%	12%	*
	2016	17%	15%	11%	11%	11%	*	*	-	*	*	9%	*
Reading	2017	17%	16%	15%	15%	16%	*	*	-	*	23%	15%	*
	2016	16%	15%	12%	12%	13%	*	*	-	*	*	11%	*
Mathematics	2017	20%	18%	8%	17%	6%	*	*	-	*	*	9%	*
	2016	17%	15%	9%	10%	10%	*	*	-	*	*	7%	*
<b>Progress of Prior-Year Non-Proficient Students</b>													
<b>Sum of Grades 4-8</b>													
Reading	2017	35%	35%	40%	44%	38%	*	*	-	*	26%	42%	*
	2016	35%	34%	31%	*	33%	-	-	-	*	*	28%	*
Mathematics	2017	43%	43%	35%	*	42%	-	-	-	*	28%	32%	*

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	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
Students Meeting Approaches Grade Level on First STAAR Administration	2017	72%	69%	57%	50%	57%	-	-	-	-	-	56%	*
Students Requiring Accelerated Instruction	2017	28%	31%	43%	50%	43%	-	-	-	-	*	44%	*
STAAR Cumulative Met Standard	2017	81%	80%	72%	60%	73%	-	-	-	-	63%	71%	*
<b>Grade 5 Mathematics</b>													
Students Meeting Approaches Grade Level on First STAAR Administration	2017	81%	80%	70%	80%	67%	-	-	-	-	*	64%	*
Students Requiring Accelerated Instruction	2017	19%	20%	30%	20%	33%	-	-	-	-	*	36%	*
STAAR Cumulative Met Standard	2017	87%	86%	82%	80%	82%	-	-	-	-	63%	78%	*

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Student Success Initiative		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration		2017	76%	84%	67%	88%	87%	*	-	-	*	*	83%	-
Students Requiring Accelerated Instruction		2017	24%	16%	*	*	13%	*	-	-	*	64%	17%	-
STAAR Cumulative Met Standard		2017	85%	89%	89%	88%	91%	*	-	-	*	*	88%	-
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration		2017	75%	57%	*	*	67%	-	-	-	*	*	49%	-
Students Requiring Accelerated Instruction		2017	25%	43%	75%	86%	33%	-	-	-	*	91%	51%	-
STAAR Cumulative Met Standard		2017	85%	71%	*	*	80%	-	-	-	*	*	62%	-



TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

District Name: ORE CITY ISD  
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	State	Region 07	District	Bilingual Education		BE-Trans		BE-Dual		ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
				Early Exit	Late Exit	Two-Way	One-Way							
<b>STAAR Percent at Approaches Grade Level or Above</b>														
<b>All Grades</b>														
All Subjects	2017	75%	74%	72%	-	-	-	-	-	42%	42%	-	42%	42%
	2016	75%	74%	70%	-	-	-	-	-	54%	54%	*	54%	51%
Reading	2017	72%	71%	73%	-	-	-	-	-	36%	36%	-	36%	36%
	2016	73%	72%	71%	-	-	-	-	-	50%	50%	-	50%	48%
Mathematics	2017	79%	78%	70%	-	-	-	-	-	60%	60%	-	60%	60%
	2016	76%	75%	69%	-	-	-	-	-	58%	58%	-	58%	55%
Writing	2017	67%	65%	53%	-	-	-	-	-	*	*	-	*	*
	2016	69%	67%	64%	-	-	-	-	-	*	*	-	*	*
Science	2017	79%	77%	80%	-	-	-	-	-	*	*	-	*	*
	2016	79%	77%	76%	-	-	-	-	-	*	*	-	*	*
Social Studies	2017	77%	75%	76%	-	-	-	-	-	*	*	-	*	*
	2016	77%	74%	61%	-	-	-	-	-	*	*	-	*	*
<b>STAAR Percent at Meets Grade Level</b>														
<b>All Grades</b>														
Two or More Subjects	2017	48%	43%	38%	-	-	-	-	-	*	*	-	*	*
	2016	45%	39%	30%	-	-	-	-	-	*	*	-	*	*
Reading	2017	48%	45%	44%	-	-	-	-	-	*	*	-	*	*
	2016	46%	43%	41%	-	-	-	-	-	*	*	-	*	*
Mathematics	2017	48%	44%	29%	-	-	-	-	-	*	*	-	*	*
	2016	43%	38%	29%	-	-	-	-	-	*	*	-	*	*
Writing	2017	38%	33%	22%	-	-	-	-	-	*	*	-	*	*
	2016	41%	37%	30%	-	-	-	-	-	*	*	-	*	*
Science	2017	52%	47%	43%	-	-	-	-	-	*	*	-	*	*
	2016	47%	42%	45%	-	-	-	-	-	*	*	-	*	*
Social Studies	2017	51%	46%	50%	-	-	-	-	-	*	*	-	*	*
	2016	47%	40%	23%	-	-	-	-	-	*	*	-	*	*

TEXAS EDUCATION AGENCY  
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 Bilingual Education/English as a Second Language

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STAAR Percent at Masters Grade Level	State	Region 07	District	Bilingual Education		BE-Trans		BE-Dual		ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
				Early Exit	Late Exit	Two-Way	One-Way								
All Subjects	2017	20%	17%	14%						*	*	*	*	*	*
	2016	18%	14%	10%						*	*	*	*	*	*
Reading	2017	19%	16%	14%						*	*	*	*	*	*
	2016	17%	14%	10%						*	*	*	*	*	*
Mathematics	2017	23%	19%	9%						*	*	*	*	*	*
	2016	19%	15%	10%						*	*	*	*	*	*
Writing	2017	12%	9%	9%						*	*	*	*	*	*
	2016	15%	11%	*						*	*	*	*	*	*
Science	2017	19%	15%	17%						*	*	*	*	*	*
	2016	16%	13%	11%						*	*	*	*	*	*
Social Studies	2017	27%	22%	25%						*	*	*	*	*	*
	2016	22%	16%	9%						*	*	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
All Subjects	2017	61%	60%	56%						*	*	*	*	*	*
	2016	62%	61%	57%						*	*	*	*	*	*
Reading	2017	59%	58%	57%						*	*	*	*	*	*
	2016	60%	59%	58%						*	*	*	*	*	*
Mathematics	2017	64%	62%	55%						*	*	*	*	*	*
	2016	63%	62%	57%						*	*	*	*	*	*
<b>STAAR Percent Exceeded Progress</b>															
All Subjects	2017	19%	17%	11%						*	*	*	*	*	*
	2016	17%	15%	11%						*	*	*	*	*	*
Reading	2017	17%	16%	15%						*	*	*	*	*	*
	2016	16%	15%	12%						*	*	*	*	*	*

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	State	Region 07	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>													
<b>All Grades</b>													
Mathematics	2017 20%	18%	8%	-	-	-	-	-	-	*	-	*	*
	2016 17%	15%	9%	-	-	-	-	-	-	*	-	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>													
<b>Sum of Grades 4-8</b>													
Reading	2017 35%	35%	40%	-	-	-	-	-	-	*	-	*	*
	2016 35%	34%	31%	-	-	-	-	-	-	*	-	*	*
Mathematics	2017 43%	43%	35%	-	-	-	-	-	-	*	-	*	*

TEXAS EDUCATION AGENCY  
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 2016-17 District Participation

District Name: ORE CITY ISD  
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	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2017 STAAR Participation (All Grades)</b>													
All Tests													
Test Participant Included in Accountability	99%	100%	99%	98%	100%	100%	100%	100%	-	100%	100%	99%	98%
Not Included in Accountability	94%	95%	91%	86%	94%	91%	100%	100%	-	75%	97%	91%	96%
Mobile	4%	4%	9%	12%	5%	8%	0%	0%	-	25%	3%	8%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	2%
Not Tested	1%	0%	1%	2%	0%	0%	0%	0%	-	0%	0%	1%	2%
Absent	1%	0%	1%	2%	0%	0%	0%	0%	-	0%	0%	1%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
<b>2016 STAAR Participation (All Grades)</b>													
All Tests													
Test Participant Included in Accountability	99%	100%	100%	100%	99%	100%	100%	100%	-	97%	98%	100%	100%
Not Included in Accountability	94%	94%	92%	100%	99%	90%	100%	100%	-	69%	94%	91%	100%
Mobile	4%	5%	8%	0%	0%	9%	0%	0%	-	29%	3%	8%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	1%	0%	0%	0%	-	3%	2%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	3%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2016-17 District Attendance and Postsecondary Readiness

District Name: ORE CITY ISD  
County Name: UP SHUR  
District Number: 230903

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2015-16	95.8%	96.0%	95.6%	96.8%	96.7%	95.2%	*	*	*	95.5%	94.9%	95.4%	97.8%
2014-15	95.7%	95.8%	95.5%	96.7%	96.5%	95.1%	*	94.5%	-	95.5%	94.8%	95.3%	97.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2015-16	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	*
2014-15	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
<b>Annual Dropout Rate (Gr 9-12)</b>													
2015-16	2.0%	1.3%	2.4%	0.0%	0.0%	3.3%	*	*	-	0.0%	0.0%	3.4%	*
2014-15	2.1%	1.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2016</b>													
Graduated	89.1%	92.4%	95.3%	*	100.0%	97.1%	-	*	-	-	*	96.3%	-
Received GED	0.5%	0.5%	2.3%	*	0.0%	2.9%	-	*	-	-	*	3.7%	-
Continued HS	4.2%	2.5%	2.3%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Dropped Out	6.2%	4.6%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Graduates and GED	89.6%	92.9%	97.7%	*	100.0%	100.0%	-	*	-	-	*	100.0%	-
Grads, GED, & Cont	93.8%	95.4%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	-
<b>Class of 2015</b>													
Graduated	89.0%	92.9%	94.6%	*	80.0%	95.2%	*	*	-	*	100.0%	93.3%	-
Received GED	0.6%	0.5%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	-
Continued HS	4.1%	2.3%	3.6%	*	20.0%	2.4%	*	*	-	*	0.0%	3.3%	-
Dropped Out	6.3%	4.3%	1.8%	*	0.0%	2.4%	*	*	-	*	0.0%	3.3%	-
Graduates and GED	89.6%	93.5%	94.6%	*	80.0%	95.2%	*	*	-	*	100.0%	93.3%	-
Grads, GED, & Cont	93.7%	95.7%	98.2%	*	100.0%	97.6%	*	*	-	*	100.0%	96.7%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	91.3%	94.3%	98.2%	*	100.0%	97.6%	*	*	-	*	100.0%	96.7%	-
Received GED	0.8%	0.8%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	-
Continued HS	1.2%	0.5%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	-
Dropped Out	6.7%	4.4%	1.8%	*	0.0%	2.4%	*	*	-	*	0.0%	3.3%	-
Graduates and GED	92.1%	95.1%	98.2%	*	100.0%	97.6%	*	*	-	*	100.0%	96.7%	-
Grads, GED, & Cont	93.3%	95.6%	98.2%	*	100.0%	97.6%	*	*	-	*	100.0%	96.7%	-
<b>Class of 2014</b>													
Graduated	90.4%	93.9%	95.6%	*	*	94.9%	*	*	-	*	*	95.7%	-
Received GED	1.0%	0.9%	0.0%	*	*	0.0%	*	*	-	*	*	0.0%	-
Continued HS	1.3%	0.6%	0.0%	*	*	0.0%	*	*	-	*	*	0.0%	-
Dropped Out	7.2%	4.7%	4.4%	*	*	5.1%	*	*	-	*	*	4.3%	-
Graduates and GED	91.5%	94.8%	95.6%	*	*	94.9%	*	*	-	*	*	95.7%	-
Grads, GED, & Cont	92.8%	95.3%	95.6%	*	*	94.9%	*	*	-	*	*	95.7%	-

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<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>														
<b>Class of 2014</b>														
Graduated	90.9%	94.1%	95.6%	*	*	94.9%	*	-	-	-	-	#	95.7%	-
Received GED	1.2%	1.1%	0.0%	*	*	0.0%	*	-	-	-	-	#	0.0%	-
Continued HS	0.6%	0.3%	0.0%	*	*	0.0%	*	-	-	-	-	#	0.0%	-
Dropped Out	7.2%	4.6%	4.4%	*	*	5.1%	*	-	-	-	-	#	4.3%	-
Graduates and GED	92.2%	95.1%	95.6%	*	*	94.9%	*	-	-	-	-	#	95.7%	-
Grads, GED, & Cont	92.8%	95.4%	95.6%	*	*	94.9%	*	-	-	-	-	#	95.7%	-
<b>Class of 2013</b>														
Graduated	90.9%	94.0%	100.0%	*	*	100.0%	-	-	-	100.0%	100.0%	100.0%	100.0%	-
Received GED	1.4%	1.0%	0.0%	*	*	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	-
Continued HS	0.6%	0.2%	0.0%	*	*	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	-
Dropped Out	7.2%	4.8%	0.0%	*	*	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	-
Graduates and GED	92.3%	95.0%	100.0%	*	*	100.0%	-	-	-	100.0%	100.0%	100.0%	100.0%	-
Grads, GED, & Cont	92.8%	95.2%	100.0%	*	*	100.0%	-	-	-	100.0%	100.0%	100.0%	100.0%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>														
Class of 2016	89.1%	92.4%	93.2%	*	100.0%	94.3%	-	*	-	-	-	*	92.9%	-
Class of 2015	89.0%	92.9%	93.0%	*	80.0%	93.0%	*	*	-	-	-	88.9%	90.3%	-
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>														
Class of 2015	91.3%	94.3%	96.5%	*	100.0%	95.3%	*	*	-	-	*	88.9%	93.5%	-
Class of 2014	90.4%	93.9%	95.6%	*	*	94.9%	*	-	-	-	-	#	95.7%	-
<b>6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>														
Class of 2014	90.9%	94.1%	95.6%	*	*	94.9%	*	-	-	-	-	*	95.7%	-
Class of 2013	90.9%	94.0%	96.1%	*	*	95.0%	-	-	-	100.0%	100.0%	90.0%	100.0%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>														
Class of 2016	87.4%	83.6%	91.4%	*	*	96.4%	-	*	-	-	-	*	85.7%	-
Class of 2015	86.1%	83.3%	86.8%	*	*	92.5%	*	*	-	-	#	12.5%	82.1%	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>														
Class of 2016	5.5%	18.5%	0.0%	-	-	0.0%	-	-	-	-	-	-	0.0%	-
Class of 2015	3.5%	3.1%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>														
Class of 2016	54.0%	67.7%	100.0%	-	-	100.0%	-	-	-	-	-	-	100.0%	-
Class of 2015	38.7%	47.8%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>														
Class of 2016	85.1%	83.9%	92.7%	*	80.0%	97.0%	-	*	-	-	-	*	88.5%	-
Class of 2015	84.1%	80.4%	86.8%	*	*	92.5%	*	*	-	-	-	12.5%	82.1%	-

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<b>RHSP/DAP Graduates (Annual Rate)</b>													
2015-16	85.6%	82.7%	82.1%	*	66.7%	86.2%	-	*	-	*	20.0%	72.0%	-
2014-15	84.3%	82.0%	83.9%	*	*	88.4%	*	*	-	*	12.5%	80.0%	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2015-16	5.6%	19.7%	0.0%	-	*	*	-	-	-	-	-	*	-
2014-15	3.5%	3.1%	*	-	*	*	-	-	-	-	-	*	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2015-16	51.9%	66.3%	100.0%	-	*	*	-	-	-	-	-	*	-
2014-15	37.3%	47.2%	*	-	-	*	-	-	-	-	-	*	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2015-16	83.3%	83.2%	84.1%	*	71.4%	87.9%	-	*	-	*	20.0%	75.9%	-
2014-15	82.2%	79.1%	84.2%	*	*	88.6%	*	*	-	*	12.5%	80.6%	-
<b>Advanced Course/Dual-Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2015-16	55.0%	47.6%	36.5%	18.2%	54.5%	39.1%	-	*	-	*	0.0%	33.3%	-
2014-15	54.5%	46.7%	47.5%	50.0%	40.0%	47.4%	*	*	-	*	8.3%	44.2%	-
<b>English Language Arts</b>													
2015-16	30.1%	22.6%	5.6%	0.0%	0.0%	7.6%	-	-	-	*	0.0%	6.6%	-
2014-15	29.0%	21.0%	14.1%	0.0%	11.1%	15.7%	*	*	-	*	0.0%	12.2%	-
<b>Mathematics</b>													
2015-16	43.1%	37.7%	30.7%	20.0%	50.0%	31.7%	-	*	-	*	0.0%	24.2%	-
2014-15	43.8%	38.2%	45.9%	33.3%	50.0%	44.6%	*	*	-	*	0.0%	43.2%	-
<b>Science</b>													
2015-16	12.2%	7.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
2014-15	12.7%	8.1%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
<b>Social Studies</b>													
2015-16	29.0%	20.6%	10.2%	0.0%	22.2%	10.9%	-	*	-	*	0.0%	6.3%	-
2014-15	28.4%	20.5%	3.1%	0.0%	0.0%	4.1%	*	*	-	*	0.0%	4.0%	-
<b>Advanced Course/Dual-Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2015-16	35.9%	28.1%	20.8%	8.3%	30.8%	21.3%	*	*	-	14.3%	0.0%	18.3%	*
2014-15	34.6%	27.0%	24.4%	13.6%	26.1%	25.2%	*	*	-	27.3%	3.3%	20.7%	*
<b>English Language Arts</b>													
2015-16	16.2%	12.7%	2.3%	0.0%	0.0%	3.2%	*	-	-	0.0%	0.0%	2.9%	*
2014-15	15.7%	11.5%	6.7%	0.0%	4.8%	7.4%	*	-	-	18.2%	0.0%	5.4%	*
<b>Mathematics</b>													
2015-16	19.3%	16.7%	12.9%	9.1%	20.0%	13.2%	*	*	-	0.0%	0.0%	10.9%	*
2014-15	19.4%	16.8%	22.0%	9.1%	30.0%	22.5%	*	*	-	20.0%	0.0%	18.5%	*

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<b>Advanced Course/Dual-Credit Course Completion (Grades 9-12)</b>													
<b>Science</b>													
2015-16	5.1%	2.8%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	*
2014-15	5.2%	3.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	*
<b>Social Studies</b>													
2015-16	20.8%	12.8%	4.2%	0.0%	8.3%	4.5%	*	*	-	0.0%	0.0%	2.9%	*
2014-15	19.5%	12.7%	1.4%	0.0%	0.0%	2.0%	*	*	-	0.0%	0.0%	1.5%	*
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2015-16	50.6%	47.8%	27.6%	*	*	34.8%	-	-	-	*	*	23.5%	-
2014-15	42.0%	39.0%	24.0%	*	-	25.0%	-	-	-	-	*	31.0%	-
<b>Mathematics</b>													
2015-16	44.6%	41.3%	24.1%	*	*	26.1%	-	-	-	*	*	11.8%	-
2014-15	38.0%	34.0%	19.0%	*	-	19.0%	-	-	-	*	*	36.0%	-
<b>Both Subjects</b>													
2015-16	38.7%	33.6%	10.3%	*	*	13.0%	-	-	-	*	*	5.9%	-
2014-15	35.0%	31.0%	12.0%	*	-	15.0%	*	-	-	*	*	23.0%	-
<b>Either Subject</b>													
2015-16	56.4%	55.1%	41.4%	*	*	47.8%	-	-	-	*	*	29.4%	-
2014-15	45.0%	41.0%	31.0%	*	-	29.0%	*	-	-	*	*	43.0%	-
<b>College and Career Ready Graduates</b>													
2015-16	75.9%	79.1%	100.0%	*	100.0%	100.0%	-	*	-	*	100.0%	100.0%	-
2014-15	74.5%	77.4%	93.0%	*	*	90.9%	-	*	-	*	75.0%	90.3%	-
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2015-16	22.6%	22.4%	13.6%	*	0.0%	18.2%	-	*	-	*	0.0%	10.3%	-
2014-15	10.6%	8.3%	7.0%	*	*	6.8%	-	*	-	*	0.0%	6.5%	-
<b>Mathematics</b>													
2015-16	18.1%	18.3%	13.6%	*	14.3%	15.2%	-	*	-	*	0.0%	3.4%	-
2014-15	7.1%	5.5%	5.3%	*	*	4.5%	-	*	-	*	0.0%	9.7%	-
<b>Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2015-16	48.7%	41.5%	29.5%	*	28.6%	33.3%	-	*	-	*	0.0%	20.7%	-
2014-15	48.1%	37.7%	29.8%	*	*	27.3%	-	*	-	*	0.0%	29.0%	-
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2015-16	12.2%	19.0%	20.5%	*	28.6%	21.2%	-	*	-	*	0.0%	13.8%	-
2014-15	10.6%	15.2%	14.0%	*	*	15.9%	-	*	-	*	0.0%	12.9%	-
<b>API/B Course Completion (Annual Graduates)</b>													
2015-16	44.8%	25.3%	13.6%	*	14.3%	15.2%	-	*	-	*	0.0%	6.9%	-
2014-15	43.4%	24.8%	10.5%	*	*	4.5%	-	*	-	*	0.0%	12.9%	-



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<b>CTE Coherent Sequence (Annual Graduates)</b>													
2015-16	47.8%	60.4%	100.0%	*	100.0%	100.0%	-	*	-	*	100.0%	100.0%	-
2014-15	46.6%	60.5%	84.2%	*	*	79.5%	*	*	-	*	75.0%	83.9%	-
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2016	25.5%	11.9%	1.0%	0.0%	9.1%	0.0%	-	*	-	*	n/a	0.0%	n/a
2015	24.9%	11.7%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
<b>English Language Arts</b>													
2016	15.5%	6.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2015	15.1%	6.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
<b>Mathematics</b>													
2016	6.8%	2.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2015	6.8%	2.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
<b>Science</b>													
2016	10.4%	3.9%	1.0%	0.0%	9.1%	0.0%	-	*	-	*	n/a	0.0%	n/a
2015	10.2%	4.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
<b>Social Studies</b>													
2016	14.8%	5.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2015	14.4%	5.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2016	49.5%	40.4%	*	-	*	-	-	-	-	-	n/a	-	n/a
2015	49.1%	35.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
2016	35.1%	27.5%	*	-	*	-	-	-	-	-	n/a	-	n/a
2015	35.4%	21.9%	*	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results Tested</b>													
Class of 2016	71.6%	55.9%	56.8%	*	28.6%	63.6%	-	*	-	*	n/a	48.3%	n/a
Class of 2015	68.3%	53.1%	33.3%	*	*	34.1%	*	*	-	*	n/a	25.8%	n/a
<b>Average SAT Score</b>													
Class of 2016	1375	1397	*	-	-	*	-	-	-	-	n/a	*	n/a
Class of 2015	1394	1409	*	-	-	*	-	-	-	-	n/a	*	n/a
<b>English Language Arts and Writing</b>													
Class of 2016	903	919	*	-	-	*	-	-	-	-	n/a	*	n/a
Class of 2015	912	924	*	-	-	*	-	-	-	-	n/a	*	n/a
<b>Mathematics</b>													
Class of 2016	472	478	*	-	-	*	-	-	-	-	n/a	*	n/a
Class of 2015	482	485	*	-	-	*	-	-	-	-	n/a	*	n/a

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	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Economic Disadv	ELL
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2016	20.3	19.7	20.0	*	*	20.2	-	-	-	*	n/a	19.3	n/a
Class of 2015	20.6	20.0	19.9	*	-	20.1	*	*	*	*	n/a	21.7	n/a
<b>English Language Arts</b>													
Class of 2016	19.8	19.4	20.4	*	*	20.4	-	-	-	*	n/a	19.7	n/a
Class of 2015	20.1	19.7	19.7	*	-	19.8	*	*	*	*	n/a	21.2	n/a
<b>Mathematics</b>													
Class of 2016	20.5	19.6	18.8	*	*	19.0	-	-	-	*	n/a	18.4	n/a
Class of 2015	20.9	19.9	18.8	*	-	18.9	*	*	*	*	n/a	20.7	n/a
<b>Science</b>													
Class of 2016	20.5	20.0	20.0	*	*	20.7	-	-	-	*	n/a	19.1	n/a
Class of 2015	20.7	20.2	21.1	*	-	21.2	*	*	*	*	n/a	23.6	n/a
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2014-15	56.1%	52.8%	49.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	54.5%	51.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2014-15	55.6%	54.5%	33.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	70.2%	85.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2016-17 District Profile

District Name: ORE CITY ISD  
County Name: UPSHUR  
District Number: 230903

Student Information	District		State	
	Count	Percent	Count	Percent
Total Students:	880	100.0%	5,343,834	100.0%
Students by Grade:				
Early Childhood Education	2	0.2%	13,821	0.3%
Pre-Kindergarten	38	4.3%	223,833	4.2%
Kindergarten	48	5.5%	371,682	7.0%
Grade 1	76	8.6%	395,568	7.4%
Grade 2	68	7.7%	408,582	7.6%
Grade 3	73	8.3%	412,581	7.7%
Grade 4	72	8.2%	410,882	7.7%
Grade 5	65	7.4%	400,016	7.5%
Grade 6	65	7.4%	398,017	7.4%
Grade 7	51	5.8%	396,001	7.4%
Grade 8	88	10.0%	392,231	7.3%
Grade 9	68	7.7%	431,486	8.1%
Grade 10	67	7.6%	395,057	7.4%
Grade 11	52	5.9%	363,655	6.8%
Grade 12	47	5.3%	330,422	6.2%
Ethnic Distribution:				
African American	55	6.3%	673,291	12.6%
Hispanic	124	14.1%	2,802,180	52.4%
White	653	74.2%	1,499,559	28.1%
American Indian	6	0.7%	20,701	0.4%
Asian	2	0.2%	224,834	4.2%
Pacific Islander	1	0.1%	7,687	0.1%
Two or More Races	39	4.4%	115,582	2.2%
Economically Disadvantaged	635	72.2%	3,155,117	59.0%
Non-Educationally Disadvantaged	245	27.8%	2,188,717	41.0%
English Language Learners (ELL)	48	5.5%	1,010,168	18.9%
Students w/ Disciplinary Placements (2015-2016)	5	0.5%	74,803	1.4%
At-Risk	501	56.9%	2,685,789	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	93		467,611	
By Type of Primary Disability				
Students with Intellectual Disabilities	48	51.6%	207,935	44.5%
Students with Physical Disabilities	17	18.3%	102,283	21.9%
Students with Autism	**	**	58,444	12.5%
Students with Behavioral Disabilities	20	21.5%	93,082	19.9%
Students with Non-Categorical Early Childhood	*	*	5,867	1.3%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Profile**

District Name: ORE CITY ISD  
 County Name: UPSHUR  
 District Number: 230903

Student Information	District		State	
	Count	Percent	Count	Percent
Graduates (Class of 2016):				
Total Graduates	44	100.0%	324,311	100.0%
By Ethnicity (incl. Special Ed.):				
African American	2	4.5%	41,084	12.7%
Hispanic	7	15.9%	157,633	48.6%
White	33	75.0%	104,551	32.2%
American Indian	0	0.0%	1,280	0.4%
Asian	1	2.3%	13,481	4.2%
Pacific Islander	0	0.0%	449	0.1%
Two or More Races	1	2.3%	5,833	1.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	7	15.9%	42,804	13.2%
Recommended H.S. Program/DAP	32	72.7%	254,625	78.5%
Foundation High School Plan (No Endorsement)	0	0.0%	11,477	3.5%
Foundation High School Plan (Endorsement)	0	0.0%	1,501	0.5%
Foundation High School Plan (DLA)	5	11.4%	13,904	4.3%
Special Education Graduates	5	11.4%	23,325	7.2%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2016-17 District Profile

District Name: ORE CITY ISD  
 County Name: UPSHUR  
 District Number: 230903

**Student Information**

	- Non-Special Education Rates - District	State	- Special Education Rates - District	State
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Retention Rates by Grade:

Kindergarten	1.4%	1.8%	0.0%	7.7%
Grade 1	1.8%	3.8%	14.3%	6.8%
Grade 2	1.4%	2.4%	0.0%	3.1%
Grade 3	7.6%	1.6%	0.0%	1.2%
Grade 4	0.0%	0.8%	0.0%	0.7%
Grade 5	1.8%	0.4%	0.0%	0.7%
Grade 6	0.0%	0.6%	0.0%	0.7%
Grade 7	1.5%	0.7%	0.0%	0.8%
Grade 8	0.0%	0.5%	0.0%	0.9%

	District	Percent	State
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Data Quality:	0	0.0%	0.3%
Underreported Students	6,686		

**Class Size Information**

	District	State
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Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

<b>Elementary:</b>		
Kindergarten	15.7	18.8
Grade 1	19.0	18.8
Grade 2	16.9	18.9
Grade 3	17.9	19.0
Grade 4	17.1	19.0
Grade 5	15.6	20.9
Grade 6	12.6	20.4
<b>Secondary:</b>		
English/Language Arts	10.2	16.8
Foreign Languages	11.2	18.7
Mathematics	10.7	18.0
Science	11.2	19.0
Social Studies	13.3	19.4

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Profile**

District Name: ORE CITY ISD  
 County Name: UPSHUR  
 District Number: 230903

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	144.9	100.0%	705,007.9	100.0%
Professional Staff:				
Teachers	86.5	59.6%	451,253.5	64.0%
Professional Support	72.0	49.6%	352,756.1	50.0%
Campus Administration (School Leadership)	7.5	5.2%	70,392.1	10.0%
Central Administration	4.0	2.8%	20,492.1	2.9%
Educational Aides:	3.0	2.1%	7,613.2	1.1%
Auxiliary Staff:	4.0	2.8%	67,934.0	9.6%
Total Minority Staff:	54.5	37.6%	185,820.3	26.4%
Total Minority Staff:	25.9	17.9%	346,378.5	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	35,986.3	10.2%
Hispanic	10.0	13.9%	93,694.5	26.6%
White	61.0	84.7%	211,028.1	59.8%
American Indian	1.0	1.4%	1,243.7	0.4%
Asian	0.0	0.0%	5,383.5	1.5%
Pacific Islander	0.0	0.0%	1,521.6	0.4%
Two or More Races	0.0	0.0%	3,898.4	1.1%
Males	17.0	23.6%	83,544.8	23.7%
Females	55.0	76.4%	269,211.3	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4,333.3	1.2%
Bachelors	61.5	85.4%	262,745.0	74.5%
Masters	10.5	14.6%	83,426.6	23.6%
Doctorate	0.0	0.0%	2,251.2	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	6.9%	27,413.0	7.8%
1-5 Years Experience	21.0	29.2%	98,846.9	28.0%
6-10 Years Experience	7.0	9.7%	73,646.0	20.9%
11-20 Years Experience	20.0	27.8%	98,156.2	27.8%
Over 20 Years Experience	19.0	26.4%	54,694.0	15.5%
Number of Students per Teacher	12.2	n/a	15.1	n/a

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2016-17 District Profile

District Name: ORE CITY ISD  
County Name: UPSHUR  
District Number: 230903

Staff Information	District	State
<b>Experience of Campus Leadership:</b>		
Average Years Experience of Principals	21.3	19.5
Average Years Experience of Principals with District	19.7	12.2
Average Years Experience of Assistant Principals	17.0	15.7
Average Years Experience of Assistant Principals with District	9.0	10.1
<b>Average Years Experience of Teachers:</b>		
Average Years Experience of Teachers with District:	14.2	10.9
	6.8	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>		
Beginning Teachers	\$32,931	\$46,199
1-5 Years Experience	\$35,663	\$48,779
6-10 Years Experience	\$40,400	\$51,184
11-20 Years Experience	\$47,381	\$54,396
Over 20 Years Experience	\$54,271	\$60,913
<b>Average Actual Salaries (regular duties only):</b>		
Teachers	\$44,100	\$52,525
Professional Support	\$56,244	\$61,728
Campus Administration (School Leadership)	\$67,420	\$76,471
Central Administration	\$89,399	\$100,397
Instructional Staff Percent:	62.0%	64.6%
Turnover Rate for Teachers:	23.2%	16.4%
<b>Staff Exclusions:</b>		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,112.5
Educational Aides	0.0	216.4
Auxiliary Staff	0.0	454.3
Contracted Instructional Staff:	0.0	2,110.5

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Profile**

District Name: ORE CITY ISD  
 County Name: UPSHUR  
 District Number: 230903

Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	48	5.5%	1,005,219	18.8%
Career & Technical Education	225	25.6%	1,336,684	25.0%
Gifted & Talented Education	55	6.3%	415,641	7.8%
Special Education	93	10.6%	467,611	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.4%	21,143.9	6.0%
Career & Technical Education	3.1	4.3%	15,992.3	4.5%
Compensatory Education	0.0	0.0%	9,777.0	2.8%
Gifted & Talented Education	0.0	0.0%	6,556.8	1.9%
Regular Education	56.8	79.0%	256,918.3	72.8%
Special Education	10.1	14.1%	30,361.9	8.6%
Other	0.9	1.3%	12,005.8	3.4%

**Link to:**  
**PEIMS Financial Standard Reports/  
 2015-2016 Financial Actual Report**

- 'N' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*'
- '\*\*'
- '\*\*\*'
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '####'
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.





[Home](#) / [Student Testing and Accountability](#) / [Accountability](#) / [Accreditation Status](#)

## 2016-2017 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2016-2017 are listed below:

**Show/Hide columns:**

CDN | Name | ESC | District Type | 2012 FIRST Rating | 2012 Accountability Rating | 2013 FIRST Rating | 2013 Accountability Rating | 2014 FIRST Rating | 2014 Accountability Rating | 2015 FIRST Rating | 2015 Accountability Rating | 2016 FIRST Rating | 2016 Accountability Rating | 2016-2017 Accreditation Status | Reason For Status | Notes

Show  entries

Search:

CDN	Name	ESC	2016 FIRST Rating	2016 Accountability Rating	2016-2017 Accreditation Status	Reason For Status	Notes
230903	ORE CITY ISD	7	A - Superior	Met Standard	ACCREDITED		

Showing 1 to 1 of 1 entries (filtered from 1,199 total entries)

Previous  Next

TSDS PEIMS STUDENT DISCIPLINARY ACTION INCIDENT COUNTS BY REASON CODE  
 LEA-level Data

LEA: 230903 - ORE CITY ISD

Campuses: 001, 041, 102  
 2016 - 2017 Summer Collection, Accepted Submission

Action Reason Code	Incident Total*
04 Possessed, Sold, Used, Or Was Under The Influence Of Marijuana Or Other Controlled Substance	2
16 Arson	1
21 Violation Of Student Code Of Conduct Not Included Under TEC 37.002(b), 37.006, or 37.007	286
26 Terroristic Threat	1
41 Fighting/Mutual Combat - Excludes all offenses under Penal Code 22.01	3
<b>Total</b>	<b>293</b>

\*NOTE: A distinct disciplinary incident will only be counted once at the campus level.

**C O N F I D E N T I A L**  
**TEXAS EDUCATION AGENCY**  
 2017 Index 4 Postsecondary Component: College & Career Readiness Student Listing  
 District and Campus Student Listing  
 Sorted by Campus and Student Name  
 July 21, 2017  
 ORE CITY ISD (230903)

Campus	Student name	SSN	Student ID	Date of Birth	Race/Ethnicity	TSI Criteria						College & Career Ready Indicators			College & Career Ready Graduate			
						ELA/Reading			Mathematics			TSI Criteria In Both	Two or More	CTE Coherent Sequence				
						Met TSIA	Met ACT	Met SAT	Met ELA Criteria	Met TSIA	Met ACT	Met SAT	Met Math Criteria	ELA & Math	Advanced Courses			
District Total						Percent of Postsecondary Graduates: 100.0%						Total Students	44					

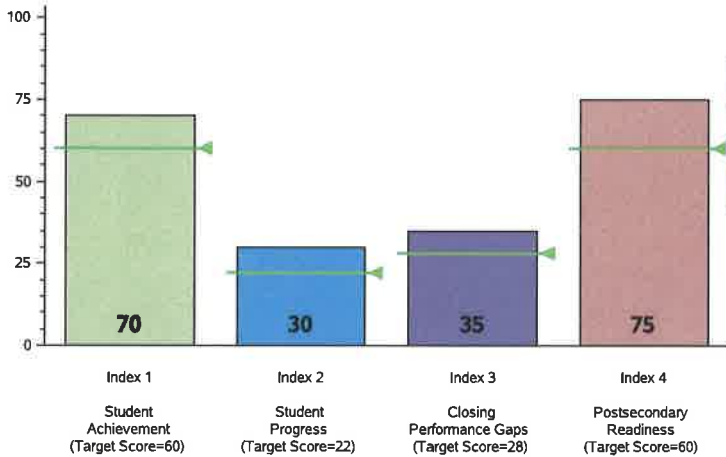
# TEXAS EDUCATION AGENCY 2016 Accountability Summary ORE CITY ISD (230903)

## Accountability Rating Met Standard

<p><b>Met Standards on</b></p> <ul style="list-style-type: none"> <li>- Student Achievement</li> <li>- Student Progress</li> <li>- Closing Performance Gaps</li> <li>- Postsecondary Readiness</li> </ul>	<p><b>Did Not Meet Standards on</b></p> <p>- NONE</p>
<p>In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.</p>	

### Performance Index Report

### Distinction Designation



Postsecondary Readiness
Percent of Eligible Measures in Top Quartile 0 out of 10 = 0%
NO DISTINCTION EARNED

### Performance Index Summary

### System Safeguards

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	912	1,306	70
2 - Student Progress	356	1,200	30
3 - Closing Performance Gaps	626	1,800	35
4 - Postsecondary Readiness			
STAAR Score	5.9		
Graduation Rate Score	23.8		
Graduation Plan Score	22.4		
Postsecondary Component Score	23.0		75

Number and Percentage of Indicators Met	
Performance Rates	16 out of 21 = 76%
Participation Rates	12 out of 12 = 100%
Graduation Rates	3 out of 3 = 100%
Met Federal Limits on Alternative Assessments	0 out of 1 = 0%
<b>Total</b>	<b>31 out of 37 = 84%</b>

For further information about this report, please see the Performance Reporting Division website at <https://rptsrv1.tea.texas.gov/perfreport/account/2016/index.html>

**TEXAS EDUCATION AGENCY**  
**2016 Distinction Designation Summary - Postsecondary Readiness**  
**ORE CITY ISD (230903)**

Campus Type	Indicator	# of Indicators at Q1	# of Eligible Indicators
Elementary	Index 4 - Percent at STAAR Postsecondary Readiness Standard	0	1
Middle School	Index 4 - Percent at STAAR Postsecondary Readiness Standard	0	1
High School	Index 4 - Percent at STAAR Postsecondary Readiness Standard	0	1
	Four-Year Longitudinal Graduation Rate	0	1
	Four-Year Longitudinal Graduation Plan Rate*	0	1
	College-Ready Graduates	0	1
	Advanced/Dual-Credit Course Completion Rate: Any Subject	0	1
	AP/IB Examination Performance: Any Subject	0	0
	SAT/ACT Participation	0	1
	SAT/ACT Performance	0	1
	CTE-Coherent Sequence Graduates	0	1
<b>Total Indicators for Postsecondary Readiness</b>		<b>0</b>	<b>10</b>

Distinction District Outcome: 0 of 10 eligible indicators in the Top Quartile (Q1)

0 of 10 = 0%

Distinction Target: 70% or higher

**NO DISTINCTION EARNED**

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.