



2016-2017

Ore City Elementary School

Campus Improvement Plan

TOGETHER, We Can.....

Ore City Independent School District

Ore City Elementary School
Campus Improvement Plan
2016-2017

Campus Committee Members

<u>Position</u>	<u>Name</u>
Principal	Louann Orms
Counselor	Kay Ferguson
PK Teacher	Kristie Kayne
K Teacher	Dibbrell Gilbreath
1 st Grade Teacher	Diana Richardson
2 nd Grade Teacher	Nicole Arnold
3 rd Grade Teacher	Cynthia Goen
4 th Grade Teacher	Debbie Barton

5 th Grade Teacher	Amy Drennan
Intervention Teacher	Kelly Simmons
Parent Representative	Hughleen DeBerry
Parent Representative	Alisha Burks
Business Representative	Sherry Morgan

Ore City ISD Mission Statement: The mission of Ore City ISD is to achieve academic excellence while providing opportunity for all students through a cooperative effort with home and community.

Ore City Elementary Vision Statement: Education is a critical component of life and all students must be provided the opportunity to achieve their full potential. Together, we will build strong character, become problem solvers, lifelong learners and responsible citizens.

ORE CITY INDEPENDENT SCHOOL DISTRICT
Ore City Elementary School

Campus Improvement Plan 2016-2017

Goal 1: Ore City Elementary School will provide academic excellence whereby all students achieve their maximum educational potential and become confident and independent learners measured by mastery of the Texas Essential Knowledge of Skills (TEKS), the State of Texas Assessment of Academic Readiness (STAAR), and other formal and informal assessments.

Objective 1: To obtain 80% student performance on the STAAR Assessments in Reading, Math, Writing and Science

Objective 2: To utilize learner-centered teaching practices that will improve academic performance and promote high levels of student engagement

Objective 3: To identify students with learning difficulties and provide assistance through the use of targeted instruction and/or special programs

Summative Evaluation: STAAR, TEKS-RS assessments, TAG Assessments, Running Records Data, Istation PK-5, Writing Portfolios

Title 1 Goals	Strategy/Description	Person Responsible	Resources	Timeline	Formative Assessment	Budget Expenditures
1,2,9	Analyze assessment data and identify specific target areas to increase mastery and attain LEVEL III: Accomplished Academic Performance on the STAAR test.	Principal Teachers	DMAC/State Assessment Reports Lead4ward Resources	September	2015-16 State Assessment	NCLB Title I A Local Funds
2,9	Disaggregate and analyze six week assessments, benchmarks, and other data to identify specific target areas for grade levels and individual students.	Principal Teachers	DMAC reports Running record data Lead4ward Heat Maps and other resources	Each 6 weeks	TEKS-RS: Unit Assessments TAG: 6-weeks tests Benchmarks	NCLB Title IA Local Funds IMA Funding
8	Ensure grade level and vertical planning and implementation of engaging, research based teaching practices and the formula for quality instruction. (Framing the Lesson, Work in the Power Zone, Frequent, Small Group Purposeful Talk, Recognize and Reinforce, and Write Critically)	Principal Teachers	Team meeting data sheets (PLC's) Grade level meetings notes Faculty meeting agenda/sign in sheets Fundamental 5 Implementation	August-May	TEKS-RS Curriculum Unit Assessments TAG: 6 weeks tests Benchmarks T-TESS Power Walks	NCLB Title I A Local Funds IMA Funding
2,9	Utilize RTI process (DMAC Management System) to create and individualize plans for at-risk students. Meet weekly to review, discuss student progress and plan intervention activities	Principal Teachers REBEL Impact Specialists	RTI Documentation DMAC Student Reports Istation Reports	August -May	TEKS-RS Assessments Benchmarks/6 weeks tests TAG Assessments Student Grades Running Records Data Istation: Reading/Math	NCLB Title I A Local Funds

ORE CITY INDEPENDENT SCHOOL DISTRICT

Ore City Elementary School

Campus Improvement Plan 2016-2017

Title 1 Goals	Strategy/Description	Person Responsible	Resources	Timeline	Formative Assessment	Budget Expenditures
2,9	Utilize the reading and math REBEL Impact programs/resources to support 1 st -5 th grade students (TIER II and III Students) FOCUS: Reading in 1 st & 2nd Utilize classroom small group instruction for TIER I & II students: Istation: PK-5 Math and Reading Think Through Math 3-5 (SSI)	Principal Reading/Math Intervention : REBEL Impact Teachers	Guided Reading Books Leveled Readers A- Programs: *Istation: PK-5 th Math and Reading *Think Through Math 3-5 *Lone Star Learning: Target Math	August-May	Intervention :RTI (DMAC) *REBEL Impact *Running Records Data *Universal Screening: <ul style="list-style-type: none"> Istation-PK-5 in Reading & Math (monthly/as needed) 	NCLB Grant Local Funds
2,9	Provide differentiated instruction in order to meet the unique needs of students through the following special programs and opportunities: <ul style="list-style-type: none"> Special Education Reading/Math Interventions: REBEL Impact Gifted & Talented ESL Dyslexia Academic UIL Grades 2-5 	Principal Teachers of Special Programs Classroom Teachers REBEL Impact Teachers	Region 7 ESC Workshops MTA Program for Dyslexia Istation: Reading/Math PK- 5 th Grade Think Through Math 3-5 Flocabulary	August-May	Progress Reports Report Cards Intervention Progress Monitoring Student Reading Levels UIL Performance in District Competition	NCLB Grant Local Funds
1,2,3	Utilize higher order thinking strategies and problem solving techniques to improve instruction and increase student levels of engagement	Principal Teachers	TEKS RS Curriculum: *Guiding Questions *Exemplar Lessons Region VII ESC Workshops	August-May	Lesson plans PLC Meetings T-TESS Observations T-TESS Power Walks Assessments	NCLB Grant ARRA Funds
2	Monitor balanced literacy in Pre K-2 nd Grade to ensure proficiencies. Implement Saxon Phonics: K-2	Principal Teachers	Guided Reading Books Rigby Running Records Istation: PK-5 Flocabulary A-Z Reading & RAZ Kids Reading/Math Academies	August -May	Team meetings: Grade Level and Vertical Lesson plans Running records data PK-2 Assessments T-TESS Power Walks	ARRA Funds NCLB Funds Local funds

ORE CITY INDEPENDENT SCHOOL DISTRICT

Ore City Elementary School

Campus Improvement Plan 2016-2017

Title 1 Goals	Strategy/Description	Person Responsible	Resources	Timeline	Formative Assessment	Budget Expenditures
2,9	Provide accelerated instruction for students in need of assistance: Intervention activities during the school day, after school and summer school.	Principal Teachers 3-5 REBEL Impact Specialists	Tutorials during the school day Extended Day tutorials Istation PK-5 Think Through Math 3-5 Prodigy (Math)	August-June	TEKS RS Assessments TAG 6 Weeks Tests Benchmarks Student Reports: * Istation PK-5 * Think Through Math 3-5	Local Funds
2,3	Hold students accountable for mastering basic facts in all operations, as appropriate, to increase student capacity to solve problems at higher cognitive levels.	Principal Teachers (as assigned)	Teacher Made tests Fact Reviews with music to be practiced during PE, music and computer lab as determined Flocabulary Rap Videos	September-May Ongoing as needed	Tests: formal and informal grade reports	Local Funds
4	Provide instructional staff opportunities to attend a variety of local, regional and state conferences/workshops featuring best practices.	Principal Teachers	Region 7 Workshops CAMT CAST TCEA Reading Academy (K-1) Math Academy (2-3)	Throughout the year	Lesson Plans Teacher Surveys OCISD Power Walks Teacher presentations	NCLB Funds
2,3	Identify students from beginning year writing samples through end of year to ensure writing development and performance. Rubrics will be utilized holistically to score: ideas, organization, word choice, sentence fluency, voice and conventions.	Principal Teachers	The Write Source (3-5) The Writing Academy Writer's Workshop	Throughout the year	Lesson Plans Student Writing Portfolios Rubric Grades Vertical Team Meeting Notes Student Writing Portfolios	Local Funds IMA
3	Emphasize key academic vocabulary as identified by TEKS-RS Curriculum.	Principal Teachers	TEKS-RS Curriculum Lead4ward Resources Classroom Word Wall Flocabulary	Throughout the year	Lesson Plans T-TESS Power Walks	NCLB Grant
2	Monitor performance of students in sub-pop categories.	Principal Teachers REBEL Impact	DMAC Reports Lead4Ward Reports Istation Reports	Throughout the year	Six weeks test reports: *DMAC *Lead4Ward *Istation Reports	NCLB Grant

ORE CITY INDEPENDENT SCHOOL DISTRICT
Ore City Elementary School

Campus Improvement Plan 2016-2017

Goal 2: Ore City Elementary School will promote a positive and safe environment to enhance intellectual growth, personal development, and high standards of citizenship among students, staff, community and visitors.

Objective 1: To provide opportunities for student emotional and social growth through campus activities

Objective 2: To foster the development of relationships in a positive and supportive environment while promoting school spirit

Objective 3: To provide a safe and secure campus environment, self-disciplined student body learning together in an atmosphere of mutual respect

Objective 4: To participate and become familiar with College and career readiness

Objective 5: To increase student daily average attendance to 97% or above

Summative Evaluation: Evaluation of peer/counseling groups, Crisis Management drill records and data, OCE parent/student surveys, discipline referral data

Title 1 Goals	Strategy/Description	Person Responsible	Resources	Timeline	Formative Assessment	Budget Expenditures
6,10	Implement the approach to classroom and student cooperation utilizing positive discipline techniques. Utilize REBEL Pride Discipline Plan	Principal Counselor Teachers Aides	Guidance Lessons Skyward Reports	Daily- August- May	Decreased number of discipline referrals Increase in student reports of positive student recognition	Local funds
10	Organize drills to prepare for emergency situations: <ul style="list-style-type: none"> • Lock down • Fire drill • Shelter in place • Severe weather 	Principal Teachers/Aides Office Staff	Crisis Management Plan	Monthly	Documentation of drills/training completed	Local funds
4	Complete CPI training and/or updates for Crisis Team. Plan to include general education teacher during 2016-17	Crisis Team Special Education Staff General Ed Teachers	Region 7 ESC District training	August Ongoing as needed	CPI Certification	Local funds
6,2	Create a positive environment by recognizing students' achievements in grade level awards celebrations: attendance, honor roll, citizenship (Rebel Pride), welcome students with the "Good Morning" Song and others as appropriate	Principal Teachers PK-5 Counselor Technology Specialist	Counselor Teachers Television monitors in main hallway Certificates of Achievement	Each 6 weeks Ongoing	Grade level celebrations each 6 weeks Campus celebrations each semester	Local funds
6	Plan and implement school and community service projects emphasizing positive character traits, EX. food drives	Principal Counselor Teacher Sponsors	Counselor Teachers Meeting Notes	Ongoing	Student service project records	Local funds Student fund raisers

ORE CITY INDEPENDENT SCHOOL DISTRICT
Ore City Elementary School

Campus Improvement Plan 2016-2017

Title 1 Goals	Strategy/Description	Person Responsible	Resources	Timeline	Formative Assessment	Budget Expenditures
6	Continue the use of the Raptor System for visitor identification program.	Office Staff Principal	Raptor Program	Ongoing	Visitor/volunteer log and records	Local funds
2	Continue campus-wide character education program to increase student success and self-esteem.	Principal Counselor Teachers	Guidance Lessons	Ongoing	Discipline referral data Teacher observations	Local Funds
2	Implement: student/parent/principal conferencing for students with attendance issues.	Principal Counselor Teachers	Attendance data (Skyward)	Ongoing	Attendance data	Local funds
2	Develop and implement attendance incentive activities in each classroom, grade level and campus wide.	Principal Office staff Teachers	Attendance data (Skyward)	Each 6 weeks Throughout the school year	Attendance data	Local funds
10	Provide pictures identification badges signifying employment with OCISD	Principal	Life Touch	October	Principal observations	Local funds
2	Provide College and Career Day activities promoting college and career opportunities. Implement "College Awareness" by wearing college shirts.	Principal Teachers Counselor	Community Members	Throughout School Year 2 nd Monday of each month	Parent Surveys Student Surveys	Local Funds
2	Promote school pride, unity and spirit by wearing school shirts, participating in school spirit events and activities. Example: HS Pep Rallies	Principal Teachers	All personnel and students attending OCE	Throughout School Year	Student Surveys Observations	Local Funds
6, 10	Continue the "SCHOOL WATCH" Program on each campus Recruit new members	Principal	Nominated Volunteers	Throughout School Year	Observations	Local Funds
	OCE Pledge: During morning announcements....REBEL Pride!!! Today I will do more than I have to do. I will treat others as I want to be treated, And I will try to become a better person.	Principal Teacher Office Staff	Daily morning announcements	Throughout the School Year	Surveys: *Teacher *Student *Parent Observations	Local Funds

ORE CITY INDEPENDENT SCHOOL DISTRICT

Ore City Elementary School

Campus Improvement Plan 2016-2017

Goal 3: Ore City Elementary School teachers, staff and students will utilize technology in a variety of ways to enhance learning, communication, and management.

Objective 1: To utilize technology to improve communication

Objective 2: To utilize technology to enhance instruction and provide an engaging learning experience

Objective 3: To utilize technology to develop advanced skills critical for success

Summative Evaluation: Campus survey of effectiveness of communication, lesson plans, classroom walkthroughs, student products

Title 1 Goals	Strategy/Description	Person Responsible	Resources	Timeline	Formative Assessment	Budget Expenditures
2.6	Continue <i>TOGETHER, We Can.....</i> <ul style="list-style-type: none"> • Campus Newsletters • OCE Staff Webpages • Email to parents • Publish monthly calendar of events on website • Publish lunch menu on website • Skyward Parent Portal • Remind/Facebook 	Principal Teachers Office Staff	Hard copies of monthly calendar of events and menu Hard copies of newsletters OCE Web pages	Monthly As needed	OCE Parent survey Teacher feedback	Local funds
2,6	Continue and increase the use of the elementary school website.	Principal Technology Specialist Teachers	Principal Elementary Events	Monthly	Updates posted on elementary website	Local funds
2	Continue the "OCE Network" by sending e-mail/Remind to teachers for recognition, information for the upcoming week, calendar, and inspirational messages.	Principal Teachers Office staff	Calendar of events	Ongoing	Teacher feedback/surveys	Local funds
2,4	Increase the use of technology in conjunction with TEKS-RS units, Istation: PK-5, Think Through Math 3-5, and Flocabulary	Principal Teachers Technology Committee	TEKS-RS curriculum Technology Specialist Computer Lab Aide	Ongoing	Lesson plans Integrated units/projects T-TESS Power Walks	NCLB Grant Local funds Texas SSI Grant

ORE CITY INDEPENDENT SCHOOL DISTRICT
Ore City Elementary School

Campus Improvement Plan 2016-2017

Title 1 Goals	Strategy/Description	Person Responsible	Resources	Timeline	Formative Assessment	Budget Expenditures
4	Provide training and support for teachers: <ul style="list-style-type: none"> • OCE Staff Webpages • Skyward & Skylert • TEKS RS Curriculum • DMAC (TEKScore, State Assessment, RTI, TAG) • Technology Integration: *Google/Email/Apps *Istation: PK-5th 	Principal Technology Specialist/s Teacher Team Leaders Technology Committee Members	Technology Director Curriculum Document Reports Region VII ESC	Ongoing	Teacher feedback	NCLB Grant Local Funds Texas SSI Grant
2,6	Organize a Technology Showcase where students demonstrate technology integration and projects for family members to view. (All grade levels as appropriate)	Principal Teachers Elementary Technology Specialist/s Technology Committee Members	Technology TEKS	Ongoing	Event schedule Sign in sheet	Local Funds
4.8	Schedule grade level team meetings with the Elementary Technology Specialist/s in order to provide integration in units of study.	Principal Elementary Technology Specialist/s Teachers Technology Committee	Technology TEKS	Each 6 weeks as needed	Grade level meeting planning forms Student projects and activities electronic portfolio	Local Funds
8	Provide opportunities for Elementary teachers to explore new initiatives/activities. Example: Competitive Technology Grant Opportunity	Principal Technology Committee Members	Technology Absolute Tech. Vendors	Ongoing	Minutes of meetings Sign in sheets	Local Funds IMA
8	Send Technology Committee Members to TCEA Conference	Principal Technology Committee Members/Teachers	Technology Committee Members	February	Teacher presentations to staff	Local Funds

ORE CITY INDEPENDENT SCHOOL DISTRICT
Ore City Elementary School

Campus Improvement Plan 2016-2017

Goal 4: Ore City Elementary School will promote a partnership between school, home and community.

Objective 1: To enhance school and parent communication and cooperation

Objective 2: To share the responsibility for our success through parent and community partnerships

Summative Evaluation: Campus survey of effectiveness of communication and community partnerships established

Title 1 Goals	Strategy/Description	Person Responsible	Resources	Timeline	Formative Assessment	Budget Expenditures
6	Grade level activities : <ul style="list-style-type: none"> • Meet the Teacher • Veteran’s Day Program • Thanksgiving Program (PK) • Christmas Music Program(1st Grade) • Grade Level Programs • Fun Day (TBA) • Kindergarten Graduation • Awards Assemblies • Science Fair • College/Career Activities • 5th Grade Honor Program • Family Nights: STAAR, Reading, Math • Academic UIL (2-5) • Holiday Shop • Other activities as planned by Activities Committee 	Principal Teachers Grade Level Teachers Activities Committee UIL Directors and Coaches	Teacher planning Student presentations Parents and Community Members	August-May	Feedback from events Sign in sheets Parent Survey Report	Local funds

ORE CITY INDEPENDENT SCHOOL DISTRICT
Ore City Elementary School

Campus Improvement Plan 2016-2017

Title 1 Goals	Strategy/Description	Person Responsible	Resources	Timeline	Formative Assessment	Budget Expenditures
6	Communicate grade level expectations to all families at the beginning of the school year for curriculum mastery, procedures, and student responsibilities.	Principal Teachers PK-5	Agenda of meetings and/or signature pages	September-May	Parent Letters Parent Conferences	Local Funds
6	Distribute information throughout the year (hard copies and published on the elementary website). <ul style="list-style-type: none"> • Campus Website • Phone calls, notes home • E-mails • Newsletters (grade level) • Calendar of events (monthly) • Breakfast/Lunch Menu • Important news/special events/announcements through Skylert-School Messenger • Remind/Facebook 	Principal Office Staff Teachers PK-5	Administrator Website Newsletters Calendar of events Skylert-School Messenger	Monthly As Needed	OCE Parent Survey Report Teacher feedback	Local Funds
6	Provide clear communication by sending weekly take-home folders with student graded work, activities, and correspondence to parents.	Principal Teachers Office Staff	Student graded assignments and projects Behavior charts	Weekly	OCE Parent Survey Report	Local Funds
6	Contact all students within the first three weeks of school	Principal Teachers	Teacher Communication Log	Within the first three weeks of school	Teacher Records	Local Funds

ORE CITY INDEPENDENT SCHOOL DISTRICT

Ore City Elementary School

Campus Improvement Plan 2016-2017

Goal 5: Ore City Elementary School will attract and retain state certified administrators, faculty, and staff members who reflect the values of the community, serve as positive role models, exhibit excellence and commitment to maintaining high expectations for student performance.

Objective 1: To provide state certified personnel, training, and instruction for the purpose of improving student achievement

Summative Evaluation: Personnel files to verify that all staff members hired meet the *State Certified or Highly Qualified* standards.

Title 1 Goals	Strategy/Description	Person Responsible	Resources	Timeline	Formative Assessment	Budget Expenditures
3	Interview and hire qualified teachers and paraprofessionals using the following district activities to obtain quality applications. <ul style="list-style-type: none"> • Post job opportunity on school website, ESC 7 and other sites • Region 7 Job Fair (OCISD brochure) 	Principal Central Office Staff	Central Office Staff	June-August 2016-2017	Applicants from OCISD website and other web postings	Local funds
3	Ensure that first year teachers new to the profession and/or district are assigned a mentor teacher.	Principal	Mentor teachers	Ongoing	Mentor assignments New teacher feedback	Local funds