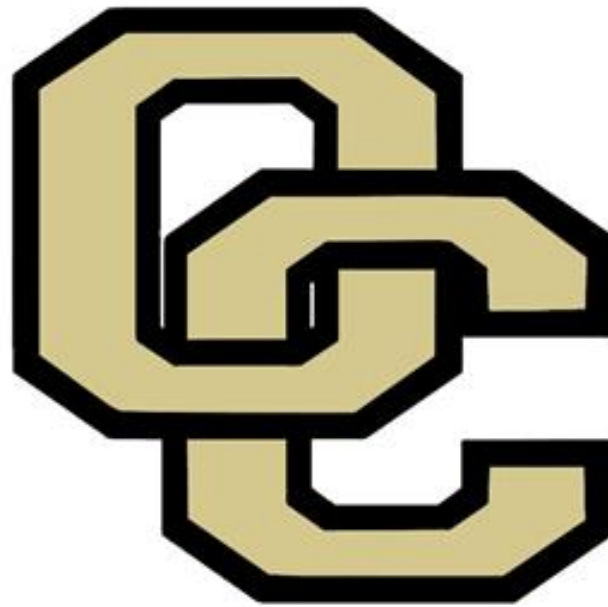


Ore City High School 2016-2017



Campus Improvement Plan

All Can Learn!



2016 – 2017 *Campus Site-Based Team*

<u>Position</u>	<u>Name</u>	<u>Subject / Grade</u>
Principal	Nathan Heflin	
Counselor	Lisa Wright	
Teacher	Randal Saunders	Mathematics
Teacher	Sally Cariker	Science
Teacher	Wendy Henson	English/Language Arts
Teacher	Kim Montgomery	Special Education/AP
Teacher	Jessica Hunt	Electives
Teacher	Justin Jones	Social Studies
Parent Representative	Kim Montgomery	
Business Representative	Susan Camp	

Nondiscrimination Notice

Ore City High School does not discriminate on the basis of race, religion, color, national origin, sex, disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972 as amended; and Section 504 of the Rehabilitation Act of 1973, as amended.



Ore City High School Belief Statements

1. Students will rise to the level of expectations of the classroom / school.
2. All students can learn and achieve in a safe, disciplined environment in which they feel trusted, supported, and have a sense of belonging.
3. We value strong character development and responsible citizenship in each individual.
4. Respect and integrity plays a critical role in a student's lifelong learning process.
5. We will give ALL students the opportunity to learn, grow, and succeed.
6. Education is enhanced when students share responsibility for learning.
7. Educators must be positive role models, ethical decision-makers, and committed professionals.



All Can Learn!



Ore City High School - 2016-2017 Campus Goals

- Goal #1 Ore City High School will demonstrate and sustain increased State Assessment scores for all subjects and in all sub population groups to achieve a rating of Met Standard with 5 of 7 Distinction Designations from the Texas Education Agency.
- Goal #2 Ore City High School will have an attendance rate that meets or exceeds 96%.
- Goal #3 Ore City High School will provide opportunities to enhance high quality instruction through more effective professional development.
- Goal #4 Ore City High School will provide a safe school environment that is conducive to a high level of student achievement.
- Goal #5 Ore City High School will emphasize increased technology integration by both students and staff.
- Goal #6 Ore City High School will increase communication and involvement with the parents and community.
- Goal #7 Ore City High School will provide enhanced enrichment opportunities to further develop strong academic skills, character, citizenship, and leadership in our students.

For the 2015 - 2016 school year, Ore City High School **MET STANDARD** by meeting satisfactory performance in all four indexes: 1. Student Achievement, 2. Student Progress, 3. Closing Performance Gaps, and 4. Post-Secondary Readiness.

The following table is a summary of the 2015 Performance Index Framework.

Performance Index Framework - 2015			
Index 1	Student Achievement	Provides a snapshot of performance across subjects at Level II Index Target = 60	OCHS score: 74
Index 2	Student Progress	Measures student growth on STAAR EOC Index Target= 17	OCHS score: 35
Index 3	Closing Performance Gaps	Measures performance in Reading, Math, Writing, Social Studies, & Science Student groups: ECD, & Two Lowest performing racial/ethnic groups Index Target = 30	OCHS score: 41
Index 4	Post-Secondary Readiness	Measures performance of meeting Level II on one or more tests, 4 year Graduation Rate or 5 year Graduation rate, whichever is higher, and RHSP/DAP graduates for all students and race/ethnic groups Index Target = 60	OCHS score: 80

	Distinction Designation	Academic Achievement in Science	OCHS= Received
	Distinction Designation	Student Progress	OCHS= Received

The following table is a summary of the 2016 End-of-Course (EOC) scores for each tested subject and for each subgroup used in the accountability system.

English I		
Met Level II Satisfactory		
	63%	
English 2		
Met Level II Satisfactory		
	62%	
Biology		
Met Level II Satisfactory		
	98%	
US History		
Met Level II Satisfactory		
	70%	
Algebra I		
Met Level II Satisfactory		
	77%	

Goal 1: Ore City High School will demonstrate and sustain increased State Assessment scores for all subjects in all sub population groups to achieve a Met Standard Rating from the Texas Education Agency.
Objective: To have at least 90% passing rate for all students and all subgroups on ELA, Math, Science, and Social Studies state assessments.

Title 1 Goals	Strategy / Description	Person Responsible	Resources	Timeline	Formative Assessment
Strategy: Special Programs with accelerated instruction to meet student needs					
2,8,9	Each department and teacher will disaggregate 2016 State Assessment data using DMAC information system.	Principal Teachers by Department	Region 7 website DMAC	August and May	Comparison of 2014 with 2015 results
2,8,9	Each teacher will meet within their respective departments and determine necessary interventions and student needs as a result of six weeks benchmark testing results.	Teachers Principal	Region 7 website DMAC	Each Six Weeks	State Assessment results Benchmark assessment results DMAC reports
2,3	Assessments in all core subjects will be given at the end of the first four six weeks	Teachers TEKScore Specialist	DMAC TEKScore	Each Six Weeks	Benchmark data from TEKScore
1,4	Relevant professional development opportunities will be set based on staff-development needs assessment.	Principal Teachers Curriculum Director	Region 7 ESC Outside consultants	Summer August October November	Needs Assessment Professional Development tracking worksheets
2,9	Tutoring will be available before, during, and after school by appointment with the teacher	Teachers	Teachers Paraprofessionals	Daily	Failure lists Student attendance for Tutorials
2,3	Increase the number of students who score at Level III, Advanced for each STAAR tested subject by using high-yield teaching strategies, TEKS Resource IFD.	Teachers Principal	TEKS Resource System DMAC	Each Six Weeks	State Assessment results
2	Science, Math, and ELA Core Academic teacher will have a common planning period built into the master schedule	Principal	Master Schedule	All year	State Assessment results TEKS Resource Unit Assessment results
2,3,7	Response to Intervention Plan	RTI coordinator Teachers	RTI plan	All year	Failure rate
1,2,8,9	Identify at-risk students that may not pass state assessments, not be on track for graduation, and/or potentially drop out of school. Utilizing assessment data, teacher and/or parent referral, students will be identified and interventions will be put into place.	Principal Counselor Teachers	DMAC website RTI Data	August	At Risk list AEIS report ARD committee decisions
8,9,10	Evaluate students for placement in special programs. Students will be placed in Special Programs based upon individual need as determined by eligibility and need.	Diagnostician RTI Coordinator Special Education Director	Special Ed. Manager software RTI Data	Each six weeks	Number of special program placements
10	Personal Graduation Plans. Each student identified as "At-Risk" will have a PGP.	Counselor	DMAC Region 7 ESC	January	Personal Graduation Plans
2,8,9	Students who do not meet Level II standard for EOC's will retake course.	Teachers Counselors Principal	Student Data Released Test	Until students pass EOC	EOC results
2,9	Supportive Services for all students	Teacher Special Ed	Paraprofessionals and remediated materials	All year	Student progress
3,4,5	Highly qualified teachers. All teachers will be highly qualified as required by NCLB. New teachers will meet regularly within departmental groups.	Principal Mentor Teachers	Region 7 ESC	June July August	HQ report
3,4,5	Highly qualified paraprofessionals. All para-professionals will be highly qualified.	Principal Special Programs Director	Region 7 ESC Paraprofessional Institute	June July August	HQ report

Goal 1: Ore City High School will demonstrate and sustain increased State Assessment scores for all subjects in all sub population groups to achieve a Met Standard rating from the Texas Education Agency.
Objective: To have effective and efficient enrichment opportunities and activities that assist in having at least 90% passing rate for all students and all subgroups on ELA, Math, Science, and Social Studies state assessments.

Title 1 Goals	Strategy / Description	Person Responsible	Resources	Timeline	Formative Assessment
Strategy : Enrichment Opportunities/Activities					
1,2,9	Address low performing areas – specifically writing.	Principal Teachers Counselor	DMAC Staff Development	August May Each grading period	State Assessment Results Six weeks grades

	Staff will share good practices with each other across curriculums.	Teachers	Staff	3 per six weeks	Google Form
	Added Pre-Algebra and Ag Math for struggling math students	Julie Edwards Jessica Hunt		Year long	
	Moved to inclusion SPED model	SPED Director Principal SPED Teacher Regular Ed Teachers	SPED staff	Year long	STAAR EOC data

Goal 2: Ore City High School will have an attendance rate that meets or exceeds 96%
Objective: To increase the attendance rate

<i>Title 1 Goals</i>	<i>Strategy / Description</i>	<i>Person Responsible</i>	<i>Resources</i>	<i>Timeline</i>	<i>Formative Assessment</i>
Strategy: Work to increase the attendance rate					
6	Parents /Guardians will be contacted each day regarding their child's absence	Secretary	Skyward Software Telephone	Daily	Attendance records to be reviewed each six weeks
9	Truancy charges will be filed and loss of credit for excessive absences	Principal Secretary	Upshur County Sherriff's Department Upshur County Justice of the Peace	Weekly	Number of Truancy filings
2	Provide incentives for 96% and above attendance.	Principal Secretary	Skyward Software	May	Number of students with 96% attendance
2,9	Assign morning or after-school Detention for students with excessive absences and tardies.	Principal	Skyward Software Excessive absence and tardy reports	Daily	Number of assignments to Lunch or After-School Detention
2	Reward perfect attendance	Principal	Skyward	Yearly	Perfect attendance reward at assembly

Goal 3: Ore City High School will provide opportunities to enhance high quality instruction through more effective professional development.
Objective: High quality instruction. Improved student achievement.

<i>Title 1 Goals</i>	<i>Strategy / Description</i>	<i>Person Responsible</i>	<i>Resources</i>	<i>Timeline</i>	<i>Formative Assessment</i>
Strategy: Effective Staff Development					
4	All teachers will receive trainings on actual, SPECIFIC ways to ENGAGE students.	Principal Curriculum Director	Region 7 ESC	August Ongoing	Six weeks grades, Discipline data, State Assessment results
4	Teachers will receive GT training & strategies.	Curriculum Director	Region 7 ESC	All Year	GT certificates
4	Behavior management: Training on classroom and school-wide behavior management techniques, Student Code of Conduct, School Law.	Principal	Student Handbook Student Code of Conduct	August	Number of discipline referrals
4	Grading policies and procedures will be set by departments	Principal	Board policy Student Handbook Grading Handbook	August	Six weeks grades

4	IEP Meeting Training; Training for implementing IEPs	Special Education Director	TEA Region 7 ESC	August	IEP Meetings and teacher surveys
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Goal 4: Ore City High School will provide a safe school environment that is conducive to a high level of student achievement.

Objective: To have a safe and supportive school

<i>Title 1 Goals</i>	<i>Strategy / Description</i>	<i>Person Responsible</i>	<i>Resources</i>	<i>Timeline</i>	<i>Formative Assessment</i>
Strategy : Continue to ensure campus safety					
10	Updated Emergency Operations Plan. EOP will be updated yearly or as needed.	Principal	Region 7 ESC Center for Safe and Secure Schools	August	Emergency Operations Plan
10	Training on EOP. Staff will receive continuous training on all components of EOP.	All staff	Region 7 ESC Center for Safe and Secure Schools	August	Emergency Operations Plan
10	Utilize Disciplinary Alternative Education Program. Students will be assigned to DAEP for mandatory and non-mandatory offenses as outlined in the Student Code of Conduct.	Principal	Upshur County Community School	As needed	Number of referrals
10	Student Code of Conduct. Student Code of Conduct will be updated yearly to meet specific campus as well as state requirements.	Campus committee Principal	Texas Association of School Boards Feldman and Rogers Law firm	June, July	Student Code of Conduct
10	Use of Interquest Canine Detection Agency. Random Searched will be conducted by trained, drug detecting canines.	Principal Dog handler	Interquest Canine Detection Agency	15 times per school year	Number if "hits" by drug dog
10	Staff Identification Badges. All staff members are issued and are required to wear OCHS Identification badges.	Principal	Interstate	August	Staff ID Badges
10	Visitor Identification Badges. Upon entering OCHS, all visitors will be required to wear a Visitor's Badge. Any person not wearing a Visitor's Badge will be escorted to the office.	Campus secretary	Raptor Security Software	Daily	Visitor's Sign-in sheet. Raptor Report
10	Drug- Free School. A drug and weapon free campus will be maintained. Random Drug testing will be conducted on students in any extra-curricular activity.	Principal	Ore City Police Department Interquest Canine Detection Agency Southwest Consortium	Monthly	Tobacco, alcohol, and drug incident data

Goal 5: Ore City High School will emphasize increased technology integration by both students and staff.
Objective: Create more accessible technology resources

<i>Title 1 Goals</i>	<i>Strategy / Description</i>	<i>Person Responsible</i>	<i>Resources</i>	<i>Timeline</i>	<i>Formative Assessment</i>
Strategy : Technology will be used to support instruction					

1	Review and update the District Technology Plan.	Technology Director Principal, Technology Committee	Campus technology surveys	June - August	Changes to the District Technology Plan
2	Students will be allowed to BYOD (Bring Your Own Device) and will be encouraged to use these devices in class	Teachers, Principal, Technology Director	BYOD, District Wi-Fi Network	August - May	Number of students using their devices
2	Teachers will be issued iPads to use as a tool to aid in instruction	Principal	iPads, District Network, Internet	August - May	Classroom Walk-throughs
2	Use of technology resources to enhance learning. Utilize technology effectively to enhance and streamline classes.	Principal, Teachers, Technology Director Campus Tech Specialist	Region 7 ESC Texas Education Agency Study Island Internet	Monthly	Classroom Walk-throughs
2, 9	Use A+ to differentiate instruction as well as to supplement regular classroom instruction.	Teachers Campus Tech Specialist	District computers, Network, Internet, Study Island Program	Ongoing	Weekly records from A+
2,9	Students will be provided the opportunity to accelerate or regain credits through the use of technology	Counselor Campus Tech Specialist	TxVSN, A plus, Edmentum	Each six weeks, semester	Number of students who have regained or recovered credits
2,3	Online classes. These classes will be offered as available.	Principal Counselor	TxVSN NTCC	August January June	Student schedules Report cards
	The district has contracted with a technology instructional coach to help teachers	Superintendent Principal	Absolute Technology	Yearly	Hours used

Goal 6: Ore City High School will increase communication and involvement with parents and community.

Objective: To have increased partnership with parents and community members

Title 1 Goals	Strategy / Description	Person Responsible	Resources	Timeline	Formative Assessment
Strategy : School – Parent – Community Involvement					
6	Community service projects (food drives, March of Dimes, blood drives, jeans drive, recycling projects). OCHS student organizations will strive to continue, as well as add projects that help and/or involve the entire community.	Student Council Sponsor FFA Sponsor NHS	Student Council FFA NHS	September, October, November, December March	Project report forms
6	On-going parent/teacher conferences. Each teacher is encouraged to keep an open, two way line of communication between the school and the parents/guardians.	Teachers	OCISD computers/email Phone calls CIA Notebook	Each six weeks	Teacher conference notes/records
6	Meet the Teacher Night annually.	Principal Counselor	Refreshments	August	Orientation Sign-in sheets
6	Student Recognition; Select students will be recognized at the Academic Awards Assembly and parents will be invited to attend.	Principal Counselor Teachers HS Secretary	Awards	Each six weeks May	Honor Roll Awards Assembly Number of awards
6	Parent/student meetings (8 th graders). Parents of 8 th grade students will meet and discuss HS credit requirements, scheduling, and 4- year plans as they prepare to enter High School.	Counselor	Student Handbook SBEC Requirements DMAC	March, April	Attendance at meetings, Schedules, 4-year plans
6	Parents and community will be invited to attend the Rebel Showcase at the end of the year where student work is displayed.	Principal Teachers	Teachers and students	End of school	Parent sign in sheet
6	All-school parent meetings where parents can ask questions, make comments, or voice opinions about questions or concerns they might have regarding the state of Ore City High School.	Counselor	Refreshments Cafeteria or Library	October March	Number of parents in attendance as noted on the Sign-in sheets
6	Monthly calendar of events that is distributed to each campus and posted on the District and High School websites.	Superintendent's secretary	OCISD Technology	Monthly	Email receipts Web hits

6,9	Skyward Family Access. Parents will have secure access to their student's grades, attendance records, and discipline records.	Technology Director Campus Secretary Principal	Skyward software	Daily	Number of parents who request passwords and usernames for this access
6	Maintain an email list-serve and email correspondence with the parents.	Principal HS Secretary Teachers	Skyward MS Outlook	Monthly	Record of emails sent
6	OCHS will utilize Social Media to communicate with parents, community members, and students	Principal	Internet Twitter App	As posted	# of followers

Goal #7 Ore City High School will provide enhanced enrichment opportunities to further develop strong academic skills, character, citizenship, leadership in our students.

Objective To have enhanced enrichment opportunities available for the development of academic and career skills, character and leadership skills, personal interest and community service.

Title 1 Goals	Strategy / Description	Person Responsible	Resources	Timeline	Formative Assessment
2	Art Students compete in V.A.S.E. Contest. Addresses not only artistic abilities, but also with test preparation skills	Art Teacher	Travel Contest Entry Fees	February	Contest Results
2	TMSCA. Students will be recruited and coached for competition in Texas Math and Science Coaches Association events.	TMSCA Math and Science coaches	TMSCA teachers and volunteers	October through March	Student placement at TMSCA meets State qualifiers and champions
2	UIL Academic meets. Students will compete in UIL sanctioned contests at the district level, regional level, and state level.	UIL Academic Coordinator and sponsors	UIL study materials	March, April, May	Student participation in UIL Academics Regional and State qualifiers
1,2,10	Student Career Assessments. Career Interest Assessments will be given to students.	Counselor	PSAT Test ASVAB Test Achieve Texas	November	Test results