

Ore City Independent School District  
Ore City Middle School  
Campus Improvement Plan 2016-2017



*Campus Improvement Plan*

**2016-2017**

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**Campus Planning Team**

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**Ore City ISD Mission Statement:** To achieve academic excellence and accountability while providing opportunity for all students through a cooperative effort with home and community.

**Goal 1:** Achieve TEA **Met Standard** status whereby all students are provided a balanced curriculum and achieve their maximum educational potential, becoming confident and independent learners as measured by mastery of the Texas Essential Knowledge and Skills (TEKS) and the State of Texas Assessments of Academic Readiness (STAAR).

**Objective 1:** The campus will design and align curriculum and teaching strategies to maximize performance of all student populations to improve student academic performance.

**Summative Assessment:** All students and each subgroup will attain a 75% or higher passing percentage on all STAAR tests.

Title I Goals	Strategy	Person Responsible	Resources	Timeline	Formative Assessment	Budget Expenditures
1,2,3	1.1.1 Teachers will adhere to the state aligned curriculum (TEKS Resource System) and use “best practice” teaching strategies in the classroom that are more “student centered”. Guard class time/teach bell to bell	Teachers Principal Counselor	TEKS Resource System Continue using Fundamental Five teaching strategies Continue using strategies from <i>Teach Like a Pirate</i> Book Study: <i>Starting a Movement – Building a Culture from Inside Out in PLCs</i> by Kenneth C. Williams T-Tess Orientation	August-May	Power Walks (min. of 3 per 6 wks.); 6 wks. PLC meetings ;weekly Department meetings(w/principal participation monthly) – using SPARE to evaluate data and set goals; annual meeting with 5 <sup>th</sup> and 9 <sup>th</sup> core teacher for vertical planning	
8	1.1.2 Disaggregate test data to identify overall campus strengths/weaknesses	Teachers Principal Counselor	TAPR Report/STAAR/DMAC/TEKSCORE	August-May	DMAC State Results TEKScore results Evaluate YAG & 6 wk. assessment for alignment	
1,2(iii), 2(iv),3	1.1.3 Continue to use TEKS Resource System as campus curriculum. Adapt instructional activities and materials related to the TEKS so that students with varied levels of knowledge and skills can progress at individual paces within the regular classroom to achieve the identified learning target. Implement inclusion for Special Ed. students with Content Mastery support. Extend learning for GT and other students by utilizing centers.	Teachers Principal Counselor Department Heads Special Ed. Aides Curriculum Director RtI teachers	TEKS Resource System DMAC Study Island Think Through Math Compass Reading Pearson Quick Reads Academic Automatics(RtI Tier 1 interventions) Increase number of labs performed in Science classes Utilize technology component of Social Studies, Math, and Science textbooks to increase engagement Utilize ideas from the book <i>Differentiating Instruction with Centers</i> by Julia Link Roberts	August-May	Curriculum web site Power Walks Lesson plans indicating documentation of differentiation Documentation in Skyward gradebook T-TESS Observations and conferences	

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1,4	1.1.4 Comprehensively assess the staff development needs targeted toward identified student subgroups	Teachers Principals	Staff development instrument TAPR Data Walks Survey results	August January May	Result of staff development survey instrument STAAR results Student achievement each 6 weeks T-TESS post conference and goals	
1,3,9	1.1.5 Provide before/after school/advisory tutorials for students who have failed and/or need extra assistance); 4 RtI classes scheduled;3 STAAR Reading classes and 3 STAAR Math classes scheduled Implementation of inclusion for Special Ed. students Content Mastery available for all	Principal Teachers Counselor/CIS Special Ed. teacher and aides Instructional Facilitator	STAAR results, DMAC,STAAR curriculum materials, TEKS Resource System curriculum materials, TEKSORE, Academic Automatics, Study Island, Think Through Math, Compass Reading	August- May	STAAR results, DMAC, Report cards, Class observations, Mock STAAR Test, six weeks tests, TEKS Resource System assessments, progress monitoring RTI with weekly reports to teachers and principal	
2,8	1.1.6 Initiate vertical planning between campuses to align curriculum (meet w/5 <sup>th</sup> and 9 <sup>th</sup> grade core teachers on Jan. workday) Utilize TEKS vertical alignment in TEKS Resource System curriculum	Teachers Principal	Campus personnel, Region VII, TEKS Resource System, VAD	August- May	Minutes, Content area plans, TEKS RESOURCE SYSTEM curriculum alignment PLC meeting with 5 <sup>th</sup> grade science and social studies teachers	
9,10	1.1.7 Utilize Academic Automatics, RtI, ESL strategies, 504 procedures, and special education referral to identify needs and provide intervention strategies and programs for at-risk students	504Coordinator Principal/Counselor or Teachers Diagnostician Nurse Parent ESL teacher	504 Handbook and forms Special Ed. Referral packets RtI Handbook and forms LPAC referral packet	August- May	504 committee report, ARD report, Lesson plans, Class observations, RtI progress monitoring ESL monitoring	
2ii,3,10	1.1.8 Offer summer school program in ELA, math, science, and social studies and for accelerated instruction for STAAR	Principal	School classrooms and teachers	June	Summer school grades, STAAR results	
1,3,8	1.1.9 Incorporate cross-curriculum teaching techniques and reading/writing strategies emphasizing critical thinking skills in all subjects	Principal Teachers	TEKS RESOURCE SYSTEM TALA Fundamental Five: Writing Critically in all classes Monthly Department meetings <i>Differentiating Instruction with Centers</i>	August- May	STAAR results, report cards, lesson plans, Power Walks, TEKScore results	

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4,5,8	1.1.10 Weekly departmental PLC meetings, PLC Lunch meetings with the principal each six weeks and grade level PLC twice a year to discuss curriculum, methodology, and student needs	Principal Department Heads	Curriculum and materials, PLC meetings Agendas, PLC Documentation forms, TEKScore/DMAC reports	August- May	Agenda/minutes STAAR results, report cards, lesson plans, assessment /benchmark results, principal observation	
3,4,5	1.1.11 Integrate technology into all curriculum areas using computer lab, smart boards, Bright Link Smartboard projectors, Mimio Pad, class sets of Chrome Books, graphing calculators, iPads for teachers, Google Classroom	Principal, Teachers	Region VII, Curriculum director, computers and technology Academy training link on OCISD web page Technology training through Absolute Technology	August- Mar	Lesson plans that incorporate technology twice each six weeks  Training log from Absolute Technology	

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**Goal 2:** Implement and monitor a well-designed process for addressing future growth and changing student needs, staff professional development, and maintaining effective and efficient operations by careful and precise budgeting of funds.

**Objective:** A highly qualified faculty and staff will continue to participate in professional development focusing on innovative and effective instructional techniques.

**Summative Assessment:** Accomplishment of objective as measured by PBMAS and STAAR results located in TAPR Report.

<b>Title I Goals</b>	<b>Strategy</b>	<b>Person Responsible</b>	<b>Resources</b>	<b>Timeline</b>	<b>Formative Assessment</b>	<b>Budget Expenditures</b>
4	2.1.1 Provide staff development: TEKS RESOURCE, Technology, Classroom management, G/T training, DMAC, Differentiating Instruction, Accommodations for STAAR, Content Mastery, and Inclusion	Principal Leadership Team	Workshops/Conferences Region VII Absolute Technology Department Heads	August- May	Staff development records, STAAR results, Report cards, Lesson plans T-TESS Self Evaluation and Goals/pre and post conferences	
4	2.1.2 Schedule common planning time for staff development for curriculum alignment	Principal	Staff development materials, presenters DMAC data	June-May	Staff development rosters, Lesson plans, Report cards, STAAR, PLC minutes	
4	2.1.3 Attend conferences, workshops, seminars to keep abreast of current issues in education. Participate in book study/ <i>Starting a Movement Building Culture for Inside Out in Professional Learning Communities</i> by Kenneth C. Williams Read professional publications	Principal Teachers Counselor	Region VII <i>Starting a Movement Building Culture for Inside Out in Professional Learning Communities</i> by Kenneth C. Williams Absolute Technology Learning Academy on web page	August- May	Workshop certification, STAAR results, reports cards, Classroom observations, Book Study discussion	
4	2.1.4 Teachers will participate in Professional Learning Communities (PLCs) on their campus	Principal Teachers Support Staff	Common planning periods Pizza Lunches Grade Level PLC time	August- May	Faculty/PLC meeting agendas/minutes	
8	2.1.5 Provide process for input from all campus staff to district site-based decision-making committees Establish a Leadership Team to oversee some PLC meetings and to act as a liaison from staff to administration	Principal Leadership Team	Form Leadership Team	August- May	Agenda/minutes	

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**Goal 3:** Implement programs to maximize networking among school, community, and home to increase student attendance/performance and reduce the retention/drop-out rates

**Objective:** Increase parental and community involvement to at least 70% by the end of the school year.

**Summative Assessment:** Observed participation by community/parents in school-related activities and parent survey.

<b>Title I Goals</b>	<b>Strategy</b>	<b>Person Responsible</b>	<b>Resources</b>	<b>Timeline</b>	<b>Formative Assessment</b>	<b>Budget Expenditures</b>
6	3.1.1. Put articles/pictures in the local newspapers and campus web page and school Facebook page concerning middle school, Utilize Remind app for communication	Principal, Tammy Allen Teachers Counselor	Campus activity pictures, iPads/computer Middle School Facebook page	August- May	Campus web page, Local newspapers, Facebook page, Remind app	
6	3.1.2 Schedule meet the teacher night during first week of school Research initiating a “Parent University”	Principal Teachers Leadership Team Counselor		August February	Parent sign-in	
8	3.1.3 Provide process for input from all campus staff to campus/district site-based decision-making committees	Principal Leadership Team	Form	August- May	Agenda/minutes	
6	3.1.4 Send reports to parents on timely basis—report cards, progress reports, etc.—and continue using the “parent portal” via the district technology system for viewing attendance and grades. Classroom news posted on teacher web page, Facebook page, and Remind	Principal Teachers	Report cards, progress reports, notices of concern, technology	August- May	Reports signed and returned by parents. Parent communication logs.	
6	3.1.5 Continue regular conferences with parents to discuss student needs and progress Teachers will make contact with ALL parents by September 16.	Principal Teachers	Conference periods	August- May	Record of parent conferences	
6	3.1.6 Post the Middle School Happenings newsletter on Facebook page	Principal Teachers	Principal	August- May	Parent response on Facebook	
6	3.1.7 Continue our Rebel Rewards Program that recognizes Attendance, Grades, Participation, and Citizenship to earn a reward trip to Six Flags	Principal Tammy Allen	Funds and chaperones for trip	August- May	Number of Students earning trip	

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6	3.1.8 Continue to award honor roll and perfect attendance each six weeks(various prizes for honor roll/small snack for perfect attendance and drawing for small prize in each grade level) Host a banquet at the end of the year to honor students for academic achievement, attendance and to induct students into Junior National Honor Society	Principal, committee, parent volunteer	Principal, teachers, awards Food/decorations	Sept-May	Parent/ community attendance	
2iii,6	3.1.9 Conduct high school orientation meeting for grade 8 students and parents and middle school orientation and camp for grade 5 students and parents	Principal Teachers Counselor	Technology Student Council members	April August	Programs Attendance record Agenda	
6	3.1.10 Utilize email, web page and Skylert phone system, Remind app, and School Facebook page to increase communication for special events, sports, and other programs	Principal Teachers	Computers Cell Phones	August- May	Email records Skylert report Attendance records	
6,10	3.1.11 Encourage the use of the school library by the public during the school year and during the summer/Post on Facebook, Remind	Principal Librarian Teachers	Librarian, books, computers, library facilities	Year round	Library records	



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**Goal 4:** Maintain a safe and disciplined environment conducive to student learning.

**Objective:** Provide a safe, non-disruptive, non-violent, and drug-free environment.

**Summative Assessment:** Maintaining an atmosphere that fosters the mental and physical safety, health, and overall well-being of all students, faculty, and staff as displayed by discipline reports.

<b>Title I Goals</b>	<b>Strategy</b>	<b>Person Responsible</b>	<b>Resources</b>	<b>Timeline</b>	<b>Formative Assessment</b>	<b>Budget Expenditures</b>
10	4.1.1. Maintain a drug-free/weapon-free, non-violent campus	Counselor Principal, AP	Law enforcement, Code of Conduct Handbook, OCS, ETCADA, Canine drug detection	August-May	Discipline records	
10	4.1.2 Maintain daily custodial and maintenance services	Custodian Maintenance director Principal	Custodian, Maintenance staff, Supplies	August-May	Maintenance records	
10	4.1.3 Conduct regular emergency drills	Principal	Emergency drill directions posted in each classroom	August-May	Drill records	
3,10	4.1.4 Instruct students in proper use of materials and equipment	Principal Teachers	Equipment MSDS sheets	August-May	Safety issues count	
10	4.1.5 Discipline inappropriate behavior by students on school property and at school functions with continued use of PBIS discipline plan/consistent consequences for grades 7&8. Begin implementation of Restorative Discipline in Grade 6	AP, Principal Counselor Teachers	Student Code of Conduct, Handbooks Counselor Teachers Training from Region 7	August-May	Discipline records	
10	4.1.6 Provide medical/health services through the school nurse and special programs	Principal Counselor Nurse	Supplies Guest Speakers	August-May	Nurse's records	
10	4.1.7 Present programs on crisis/drug intervention. Character Ed. Mondays-character building, anti-bullying and suicide prevention lessons	Principal Teachers Counselor	Region VII Guest Speakers Curriculum materials and PowerPoints	August-May	Program participation records	

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**Goal 5:** Attract and retain high-performing administration, faculty, and staff who reflect the values of the community, serve as positive role models, exhibit excellence, and are committed to maintaining high standards for student achievement.

**Objective:** To provide a quality education to our students by employing quality personnel who exemplify the highest standards of professionalism and caring.

**Summative Assessment:** Retention of high-quality teachers and paraprofessionals for the benefit of our students as documented in the AEIS report and NCLB Highly Qualified Report.

<b>Title I Goals</b>	<b>Strategy</b>	<b>Person Responsible</b>	<b>Resources</b>	<b>Timeline</b>	<b>Formative Assessment</b>	<b>Budget Expenditures</b>
3,5	5.1.1 Mentor new teachers and teachers new to the district for 2 years Provide opportunities for teachers to visit other classrooms for classroom management and ideas for instructional strategies	Principal Teachers	Region VII/ PACT program Mentor Training	August-May	Records of mentoring activities such as meetings and lesson observations Informal conferences with teachers	
3,5	5.1.2 Provide short motivational videos/activities/letters/etc. for staff each six weeks Continue monthly Staff Birthday Lunches	Principal Amanda Jones	Web Sites <i>Deliberate Optimism</i> book	August-May	Staff Surveys Informal conferences with teachers	
3,5	5.1.3 Employ teachers who meet “Highly-Qualified” standards	Principal	College transcripts, Educator certificates	August-May	Retention of highly qualified staff	
10	5.1.4 Ensure that UIL sponsors are updated on CPR and first-aid procedures	Principal Teachers	School nurse	August-May	CPR/first-aid certification records	
4,10	5.1.5 Employ highly-qualified paraprofessionals	Principal	Paraprofessionals	August-May	Retention of highly-qualified paraprofessionals	

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